

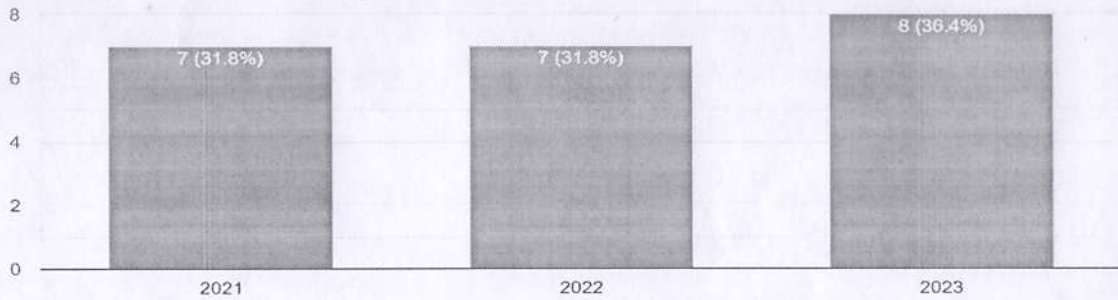


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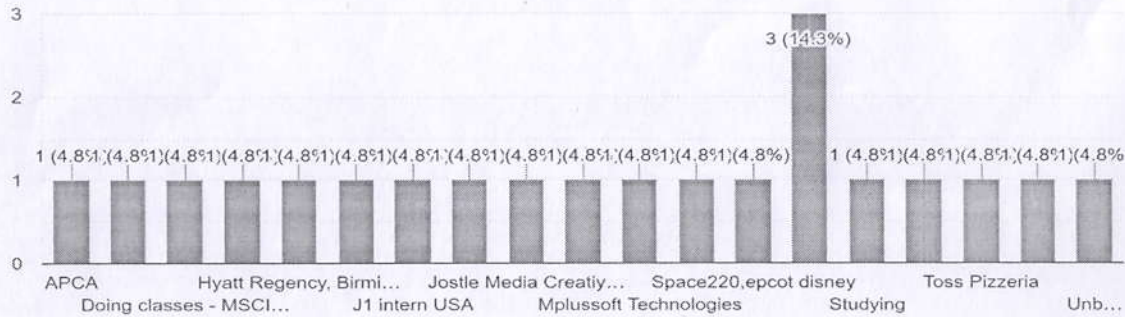
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Alumni Feedback

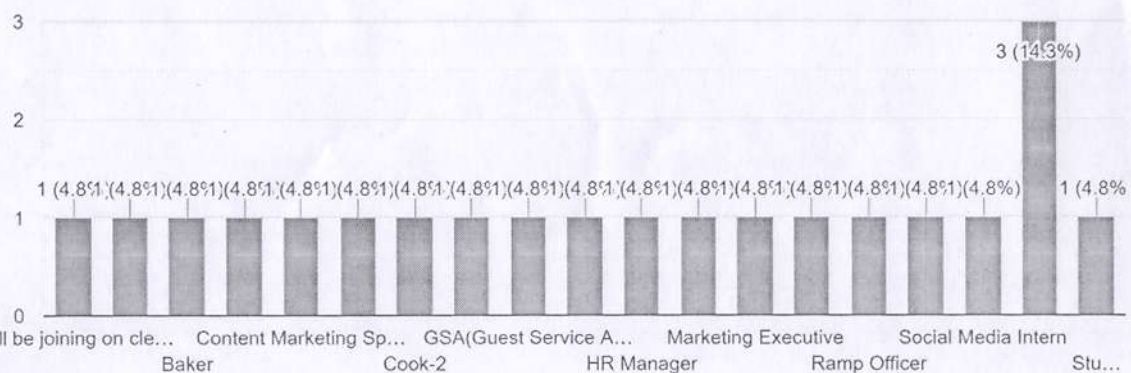
Year of passing
22 responses



Presently working at
21 responses



Designation
21 responses



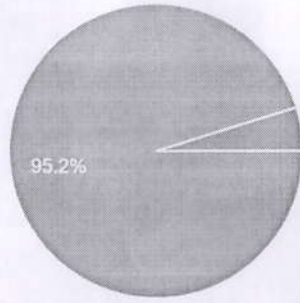
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Did the curriculum equip you to become job ready?

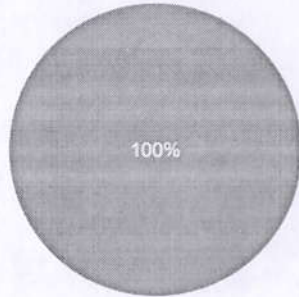
21 responses



- Yes
- No

Do you think infrastructure and laboratory equipment available in the institute matched the curriculum requirement?

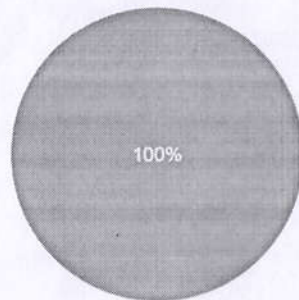
21 responses



- Yes
- No

Was the faculty approachable to resolve any academic doubts?

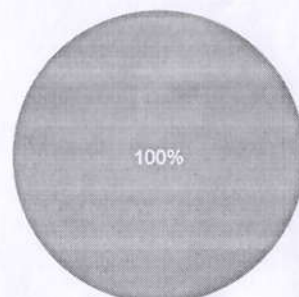
21 responses



- Yes
- No

Did you receive cooperation from the office staff with all administration related work?

21 responses



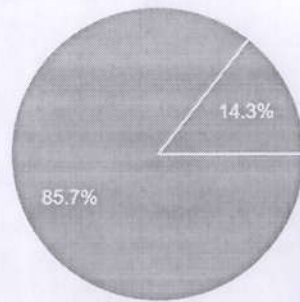
- Yes
- No

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Were there adequate number of co-circular and extra circular activities organized in the institute?

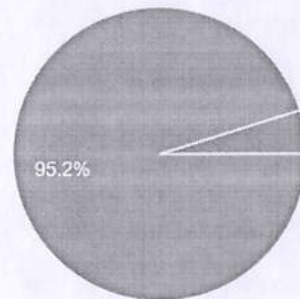
21 responses



● Yes
● No

Did the events like theme lunches, visits, inter college competition help to bridge the curricular gaps?

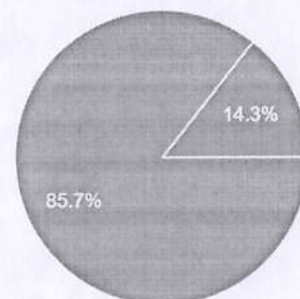
21 responses



● Yes
● No

Are you satisfied by the initiatives taken by the training and placements cell?

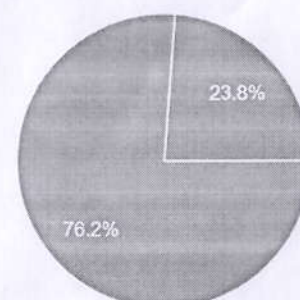
21 responses



● Yes
● No

Did the career counselling provided, help you achieve you long-term goals?

21 responses



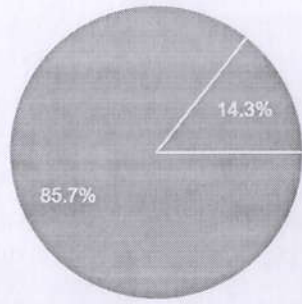
● Yes
● No


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Did the syllabus provide adequate content for entrepreneurship skills development?

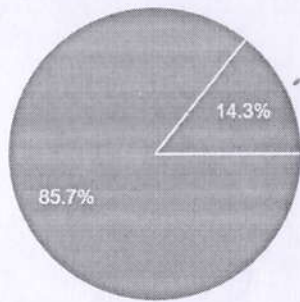
21 responses



- Yes
- No

Were the library resources adequate and easily accessible?

21 responses



- Yes
- No


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REPORT OF ALUMNI FEEDBACK ANALYSIS

Objectives of Alumni's feedback on institute:


1. To enhance the quality of education provided by the college towards the students
2. To understand if any other facilities and infrastructure are required for the better learning of students.
3. To understand our drawbacks so that we can improvise on it with innovative ideas.

The alumni's feedback questionnaire focuses on the following parameters:

1. Does the curriculum equip them for the job?
2. Does the infrastructure and laboratory equipment matched the curriculum
3. Approach of the faculty to to resolve academic doubts.
4. Cooperation and support from the administrative staff.
5. Focuses on co-curricular and extracurricular activities organised by the institute.
6. Career counselling and its effectiveness.
7. Syllabus covering entrepreneurial skills
8. Adequate library resources.
9. Events helping to bridge the curricular gaps
10. Initiatives taken by the placement cell.

The graph shows that 96 % of the Alumni strongly agree that curriculum adequately prepares them for the job.100% of the alumni suggested that the infrastructure and the laboratory equipment matched the curriculum requirement. 100% of the alumni suggested that the faculty was approachable to resolve any academic doubts. 100% of the alumni said that they received the cooperation from the administrative staff for their administrative work.85% of the alumni has stated that co-curricular and extracurricular activities were conducted in the institute during their educational period.76.2% of the alumni said yes that career counselling provided to them helped to achieve long term goals.85.7 % of the alumni said yes that syllabus provides adequate content for entrepreneurship skills development.85.7 % alumni said yes that the institute has adequate library resources and are accessible.95.2 % of the alumni said the events organised and inter college competition held during the college helped them to bridge the curricular gaps.85.7 % of alumni said they are satisfied with the initiatives taken by the training and placement cell.


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Analysis and outcomes:

1. The Alumni strongly agree that the college has good infrastructure.
2. The alumni feel that the events, festivals and intercollege competition and programs conducted by the college was satisfactory and do help to bridge the curriculum gap.
3. The alumni feels that the institutes teaching and administrative staff are always helpful to solve their doubts.

Recommendations and suggestions:

1. Institute has started organising guest lectures and demonstrations of the industry professionals to provide a holistic approach to career counselling and address multiple aspects of an individual's career development.
2. Institute has established an entrepreneurship cell and start up innovation cell and has started conducting entrepreneurship activities to give hands on experience on a small business activity. Also talk sessions of various entrepreneurs are organised to inculcate entrepreneur skills among the students.
3. The institute is constantly trapping new industry and avenues for the placement of the students. The institute is always in touch with the pass out students and guides them them for their placement and career growth.


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FACULTY FEEDBACK 2021-2022 EVEN SEMESTER

		Are the contents of curriculum as per the industry requirement?	Are the objectives of the syllabus well defined. Is the course content followed by corresponding reference books and materials	Is the syllabus a good balance of theory and practical subjects?	Does the faculty have freedom to adopt new techniques / strategies of testing and assessment of students	Does the faculty have freedom to adopt new techniques / strategies of testing and assessment of students	Are the prescribed books available in the Library in Sufficient numbers?	Is the college providing adequate opportunities and support faculty members for upgrading their skills and qualifications?	Are the laboratories and Infrastructural facilities well equipped in the institute	Is the environment in the College conducive to teaching and research	Is there a need to review the course contents /syllabus	Are you satisfied with working hours	Is there a clarity of job description and work expectations?
Name Faculty	2021-22	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Abhay Manolkar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sampada Parajpe	EVEN	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Pooja Pawar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Chintamani Sahasrabudhe	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Devesh Janvekar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Neeta Khinvasara	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Yes
YES %		100%	100%	83%	100%	100%	83%	100%	100%	100%	67%	83%	100%
NO %		0%	0%	17%	0%	0%	17%	0%	0%	0%	33%	0%	0%
N/A %		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17%	0%

Prasad

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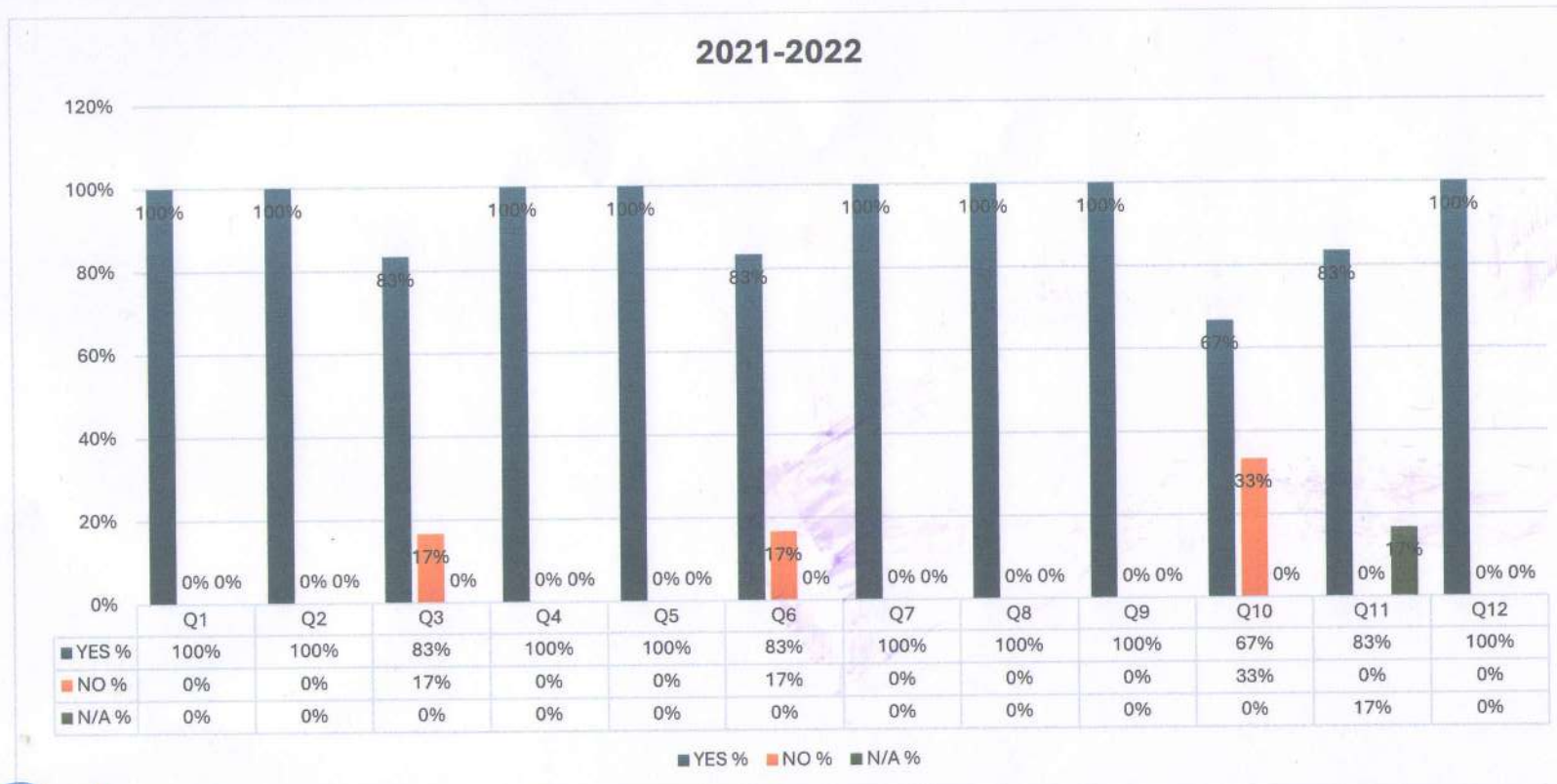


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FACULTY FEEDBACK 2021-2022 ODD SEMESTER

		Are the contents of curriculum as per the industry requirement?	Are the objectives of the syllabus well defined? Is the course content followed by corresponding reference books and materials	Is the syllabus a good balance of theory and practical subjects?	Does the faculty have freedom to adopt new techniques / strategies of testing and assessment of students	Does the faculty have freedom to adopt new techniques / strategies of testing and assessment of students	Are the prescribed books available in the Library in Sufficient numbers?	Is the college providing adequate opportunities and support faculty members for upgrading their skills and qualifications?	Are the laboratories and Infrastructural facilities well equipped in the institute	Is the environment in the College conducive to teaching and research	Is there a need to review the course contents/ syllabus	Are you satisfied with working hours	Is there a clarity of job description and work expectations?
Name Faculty	2021-22	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Anahita Manna	ODD	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Neeta Khinvasara	ODD		Yes	Yes	Yes	Yes	Yes	Yes		Yes	No	Yes	Yes
Anahita Manna	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Sampada Paranjpe	ODD	Yes	Yes	No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes
Abhay Manolkar	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Chintamani Sahasrabudhe	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Devesh Jarvekar	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes
Pooja Pawar	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
YES %		86%	100%	86%	88%	100%	86%	100%	67%	100%	43%	100%	100%
NO %		14%	0%	14%	12%	0%	12%	0%	29%	0%	50%	0%	0%


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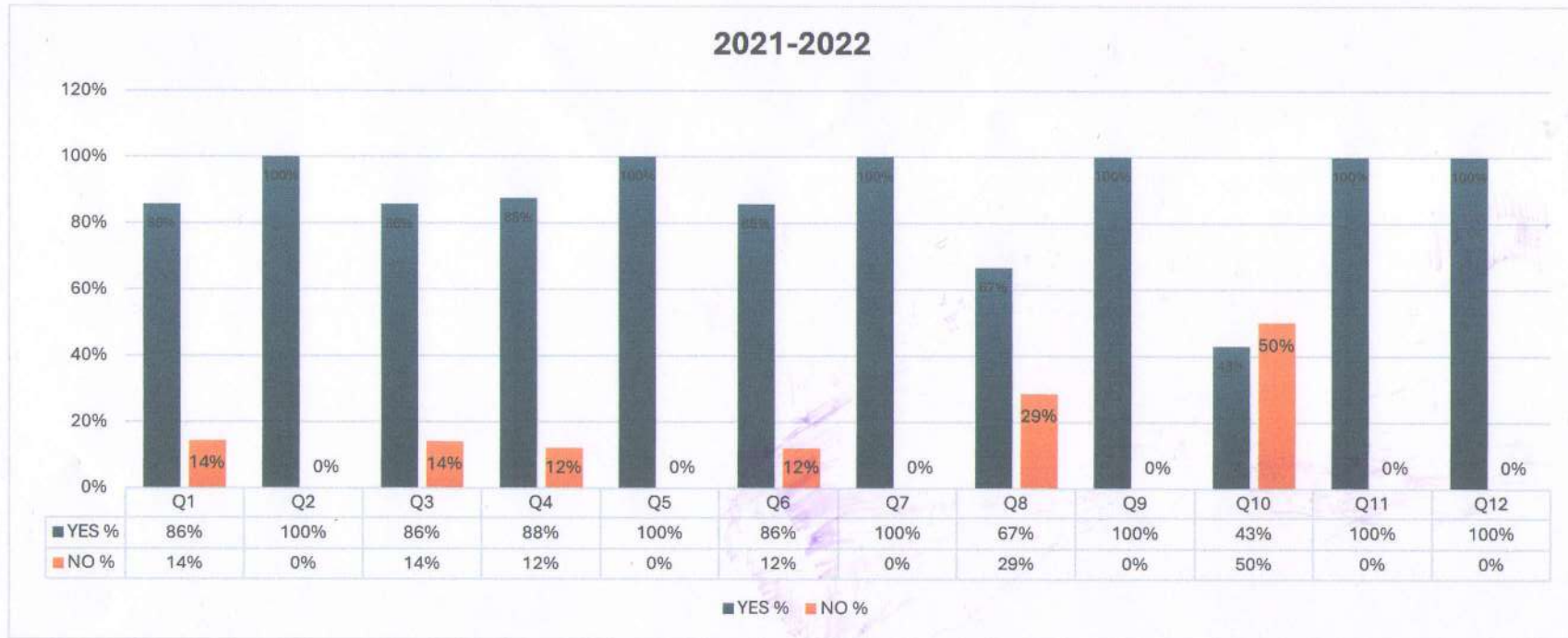
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FACULTY FEEDBACK 2022-2023 ODD SEMESTER

		Are the contents of curriculum as per the industry requirement?	Are the objectives of the syllabus well definedIs the course content followed by corresponding reference books and materials	Is the syllabus a good balance of theory and practical subjects?	Does the faculty have freedom to adopt new techniques / strategies of testing and assessment of students	Does the faculty have freedom to adopt new techniques / strategies of testing and assessment of students	Are the prescribed books available in the Library in Sufficient numbers?	Is the college providing adequate opportunities and support faculty members for upgrading their skills and qualifications?	Are the laboratories and Infrastructural facilities well equipped in the institute	Is the environment in the College conducive to teaching and research	Is there a need to review the course contents/ syllabus	Are you satisfied with working hours	Is there a clarity of job description and work expectations?
Name Faculty	2022-23	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Chintamani Sahasrabudhe	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Abhay manolkar	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Pooja Pawar	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Anahita Manna	ODD	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	no
Neeta Khinvasara	ODD		Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes
Sampada Paranjpe	ODD	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Devesh Janvekar	ODD	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes
YES %		100%	100%	86%	86%	100%	100%	100%	83%	100%	71%	86%	86%
NO %		0%	0%	14%	14%	0%	0%	0%	17%	0%	29%	14%	14%

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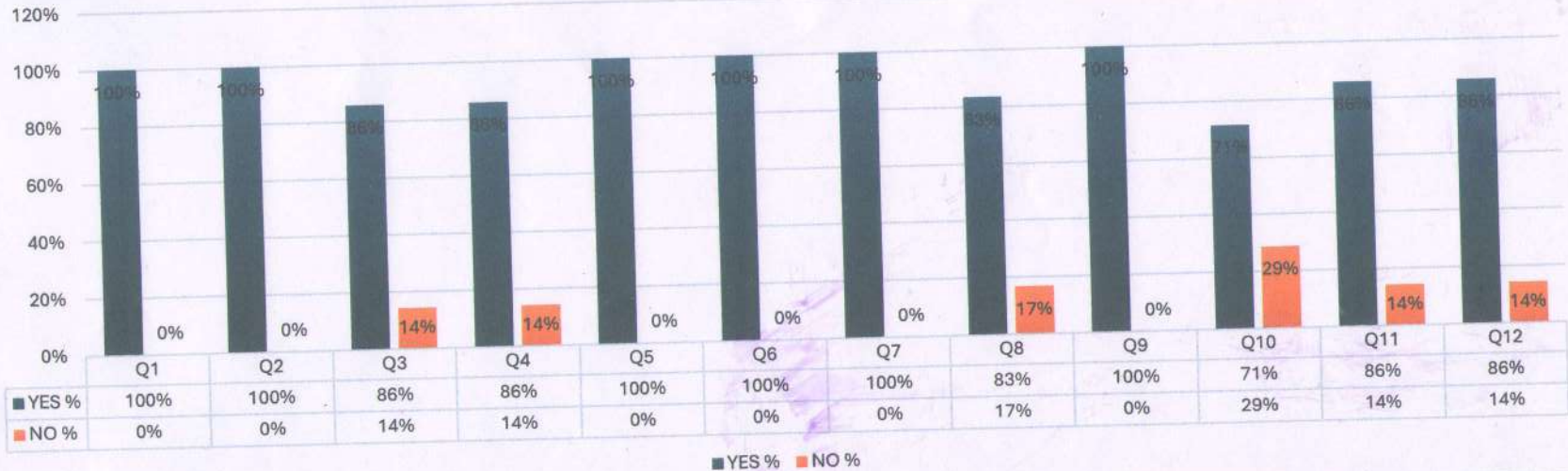
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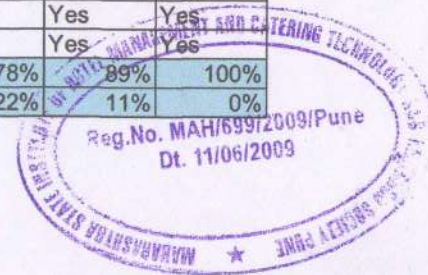
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FACULTY FEEDBACK 2022-2023 EVEN SEMESTER

Name Faculty	2022-23	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Abhay Manolkar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Anahita Manna	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Neeta Khinvasara	EVEN	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Nitin Kshirsagar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Nitin Kshirsagar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sampada Paranjpe	EVEN	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Chintamani Sahasrabudhe	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Devesh Janvekar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes
Pooja Pawar	EVEN	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
YES %		100%	100%	89%	100%	100%	89%	100%	89%	100%	78%	89%	100%
NO %		0%	0%	11%	0%	0%	11%	0%	11%	0%	22%	11%	0%

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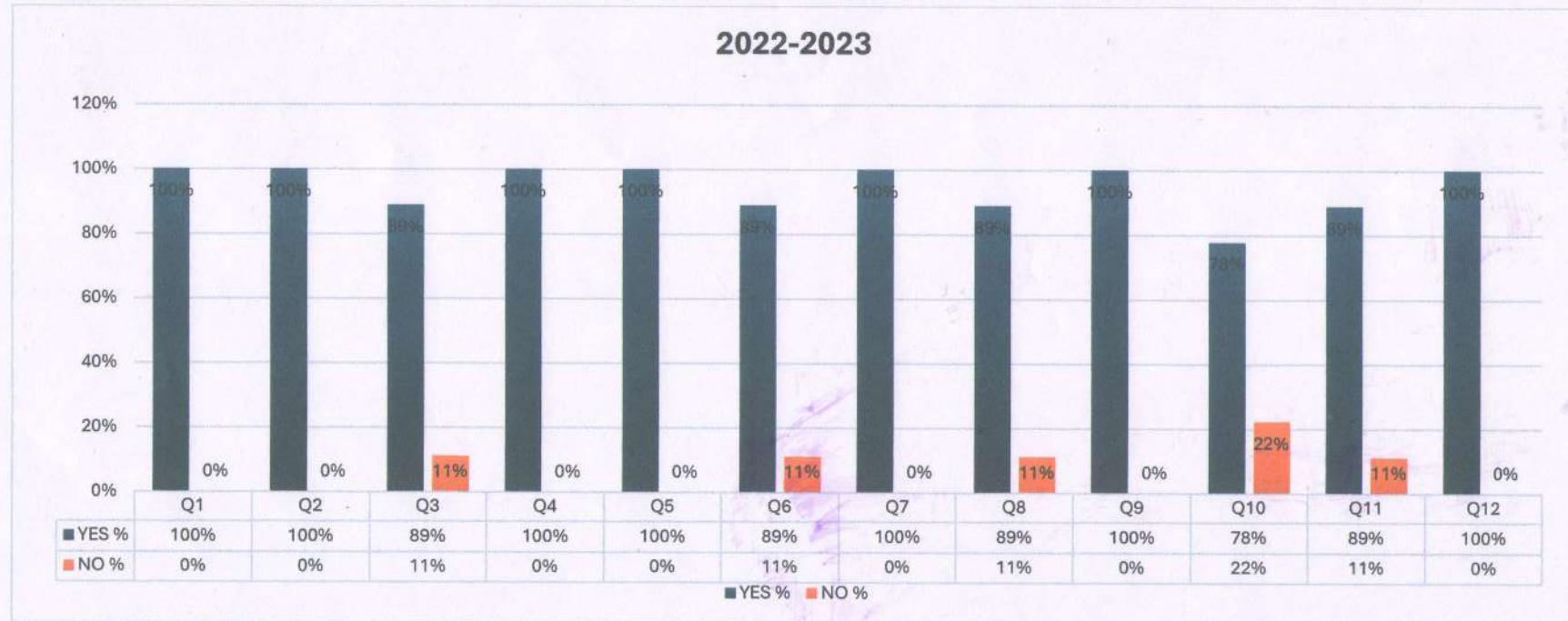
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FYBHMCT - Batch II - Nov 2023

Student Feedback Form- Batch II

30 responses

Publish analytics

Name of Students

30 responses

Shrimayji phukane

Vipul pawar

Omkar magar

Madhavan Ganeshan

Shubham Uday Malave

PARGE ATHARV SHANKAR

Shardul Ajit Thosar

Ajinkya sonar

Vaibhavi Sudhir Thakur

Soham Malvade

Sanket Vilas Rathod

Arya Rajendra Takawale

Aaditi Santosh Suryawanahi

Bhakti Sujit Pathak

Reva Vishwanath Tapre

Soham Charudatt Tambat

Kadambari Mahudkar

Aniruddha Paraswar

Mihir Gopal Pardeshi

Pranay Pagare

Aditi Wagholikar

Kanishk Kishor Renapure

Tejas Nakhate

Samrudhni Surendra Urkude

Soham Sanjay Manolkar

Jignesh Narendra Sonawane

Siddhi Sakpal

Vedant Balasaheb Nagawade

Pranav Manohar Tapkire



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Shreyash VijayKumar Pawar

Roll Number

30 responses

2023075

2023074

2023054

2023053

2023058

2023069

2023098

2023088

2023097

2023057

2023081

2023093

2023092

2023072

2023096

2023094

2023056

2023067

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2023066

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2023082

2023063

2023099

2023059

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2023095



Pragade

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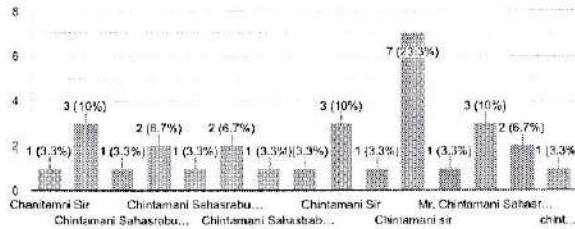
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Hotel Management & Cateri
Shivajinagar, Pune-4

2023073

Course : C 101 Food Production I

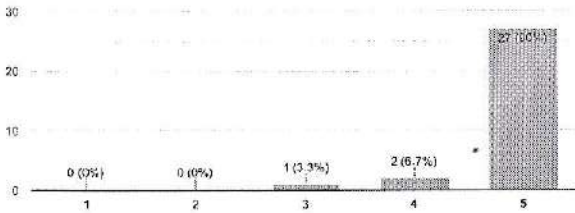
Name of Faculty

30 responses



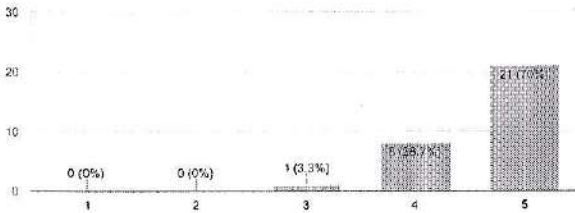
Has the teacher covered entire syllabus as prescribed by University.

30 responses



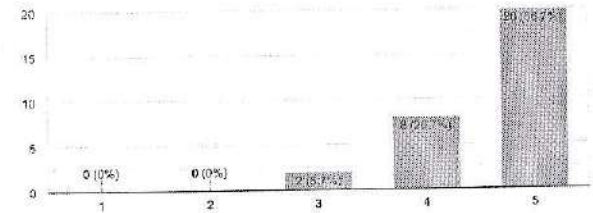
Has the teacher covered relevant topics beyond syllabus

30 responses



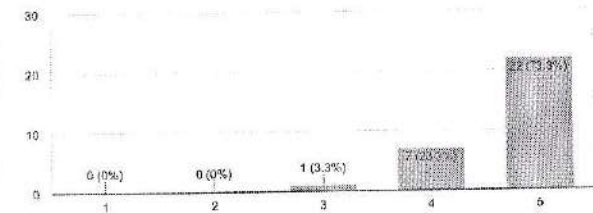
Effectiveness of Teacher in terms of (A) Technical Content / Course Content

30 responses



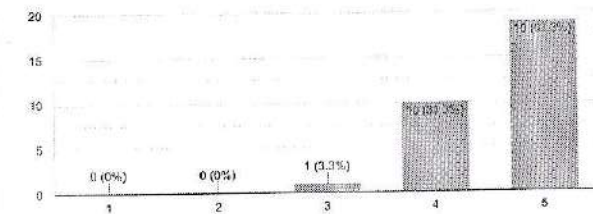
Effectiveness of Teacher in terms of (B) Communication Skills

30 responses



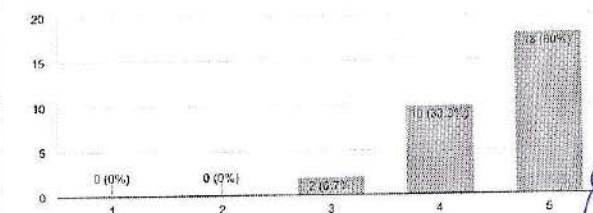
Effectiveness of Teacher in terms of (C) Use of teaching aids

30 responses



Pace on which contents were covered

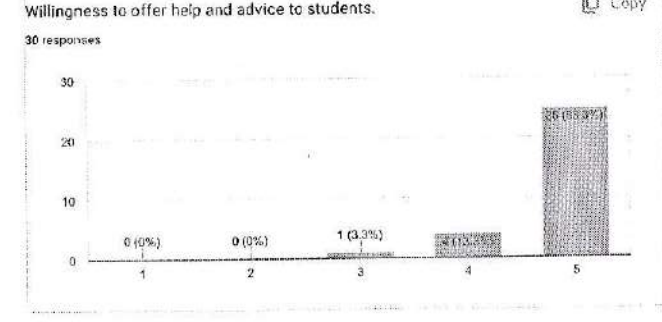
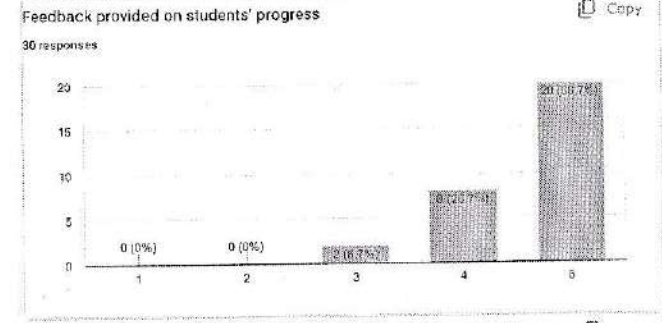
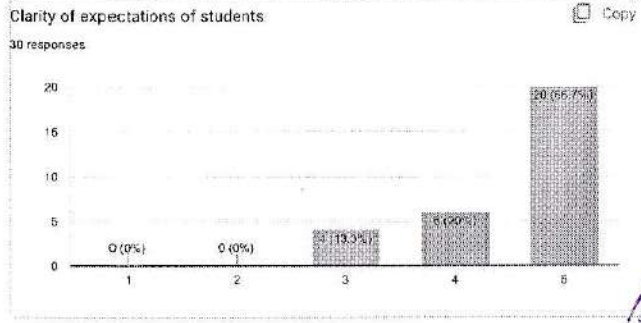
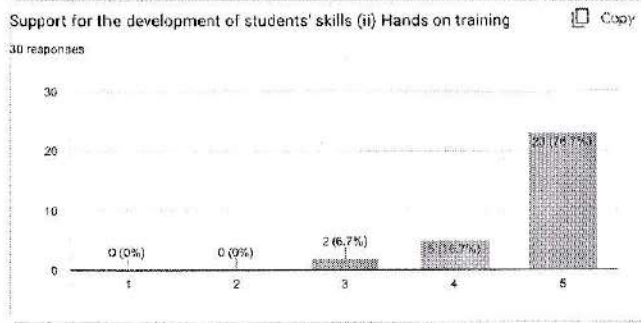
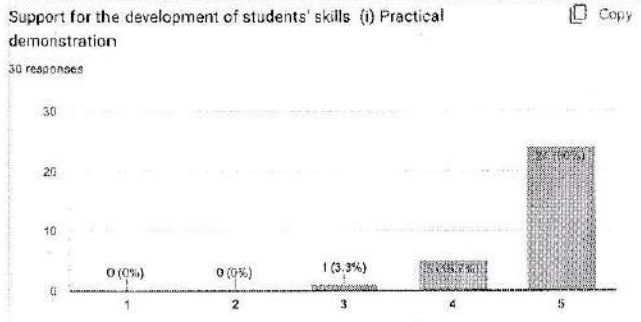
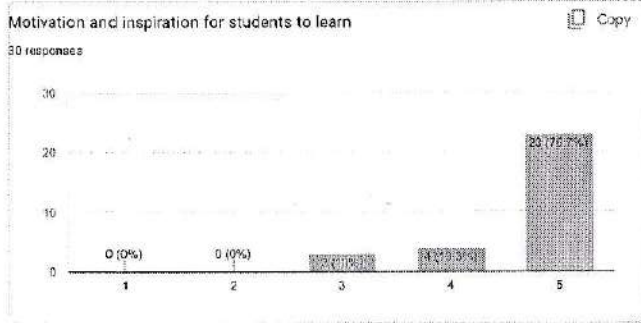
30 responses



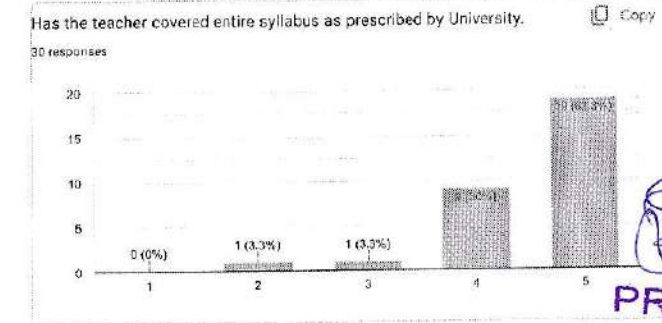
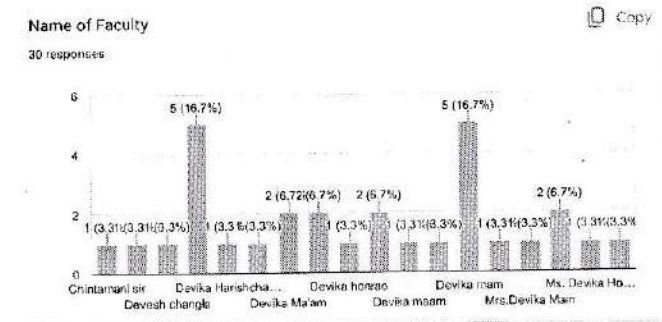
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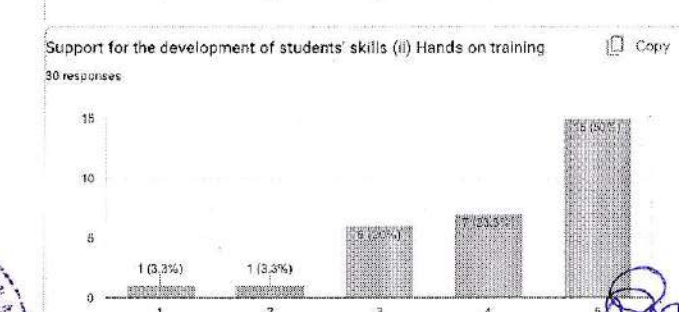
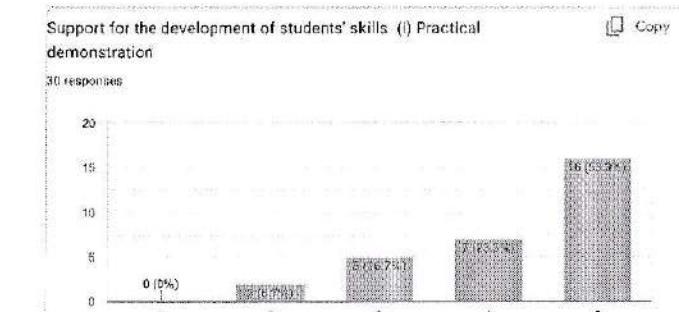
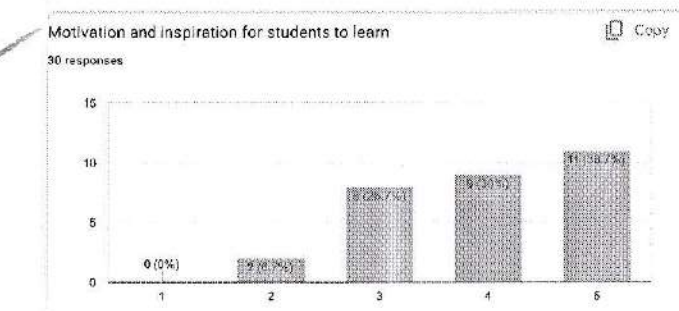
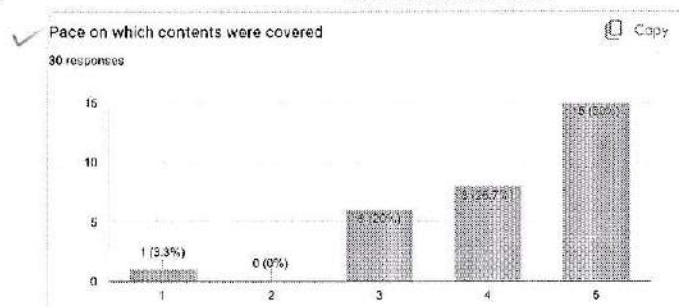
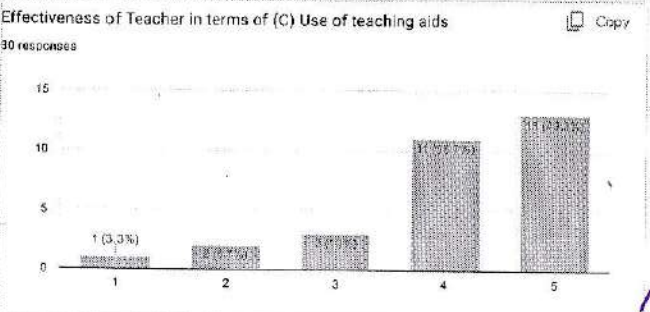
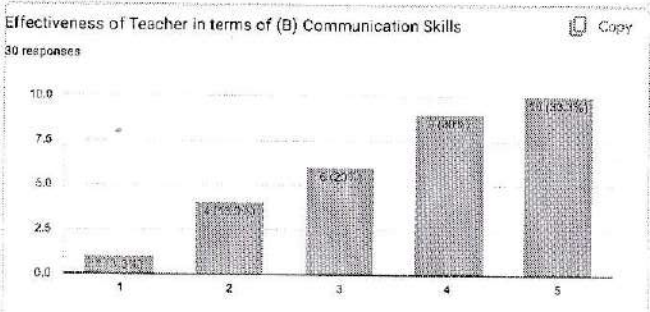
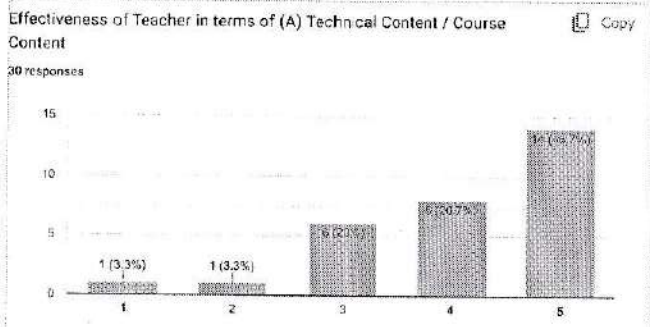
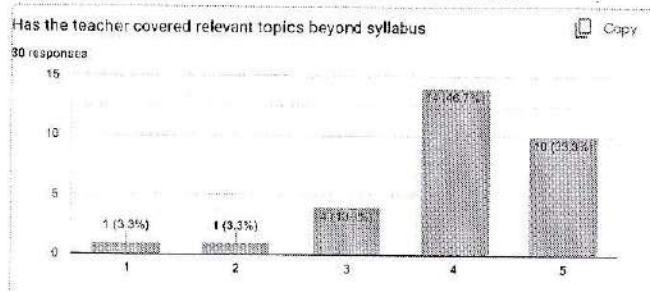
Maharashtra State Institute of
Hotel Management & Catering Tech
Shivajinagar, Pune-411016



Course : C 102 F&B Service I



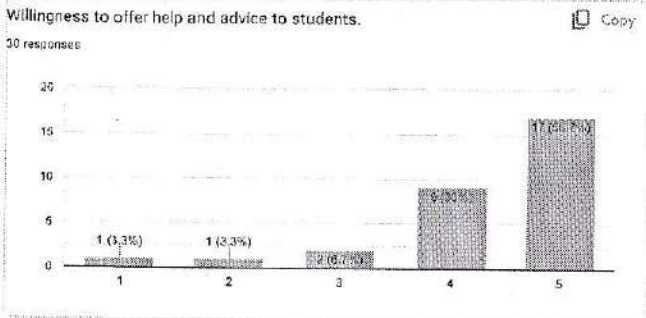
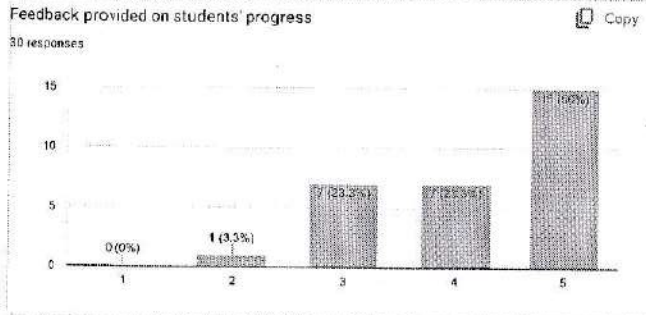
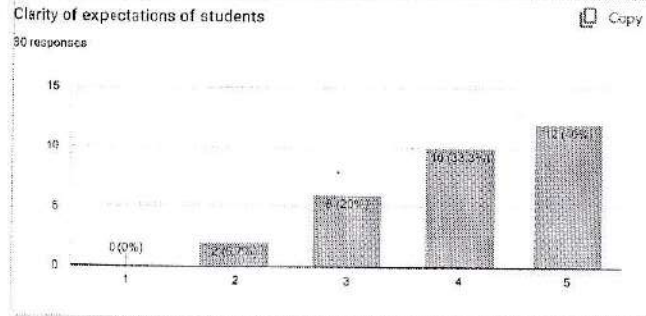
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PRINCIPAL
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 Maharashtra State Inst
 Hotel Management & Catering
 Shivajinagar, Pune-41



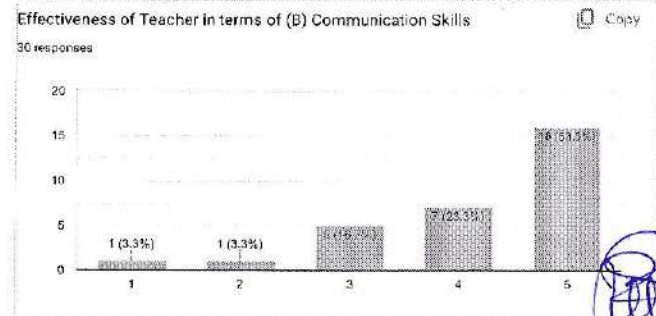
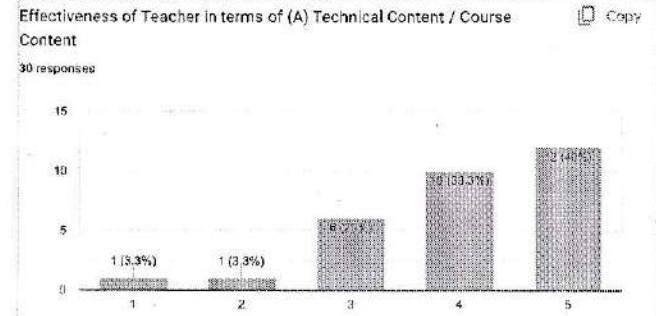
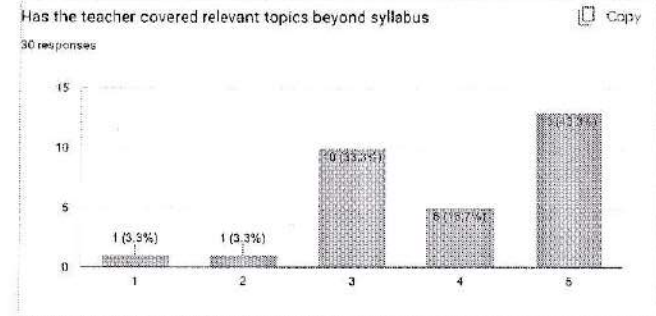
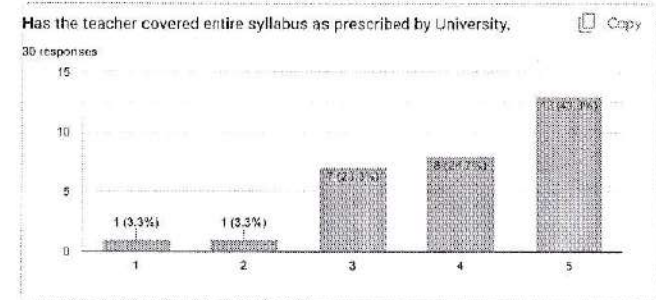
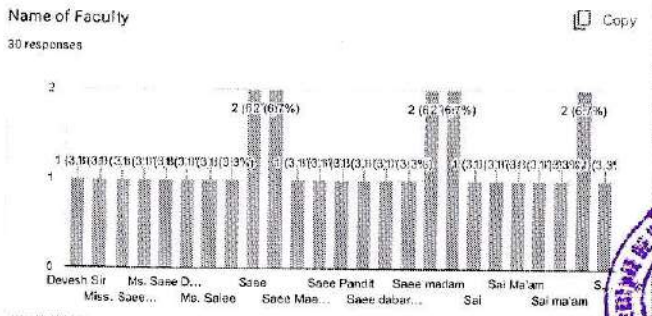
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PRINCIPAL
(BHMCT)

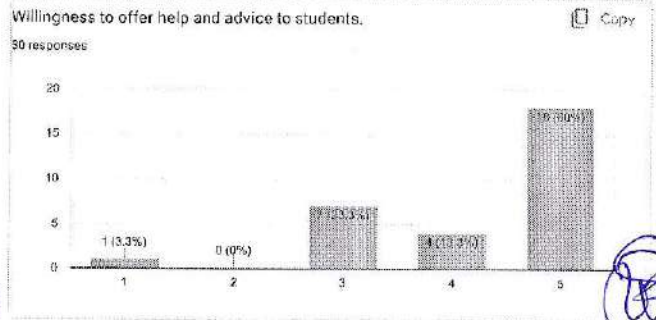
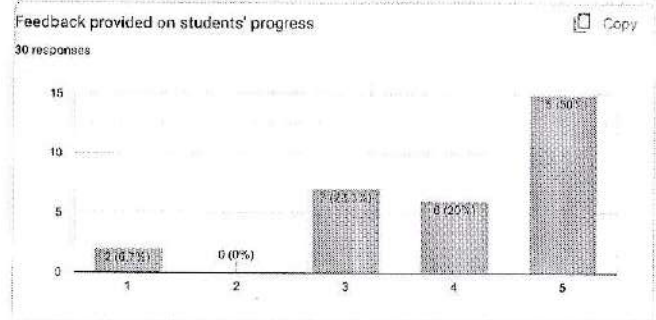
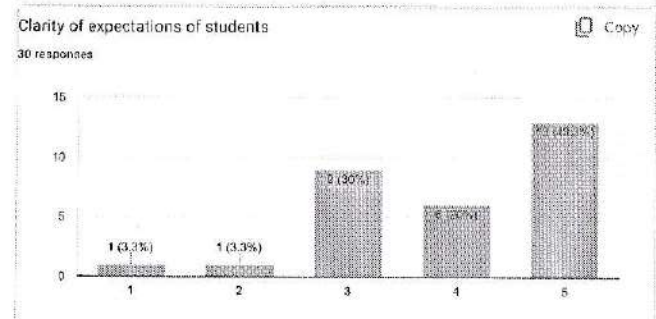
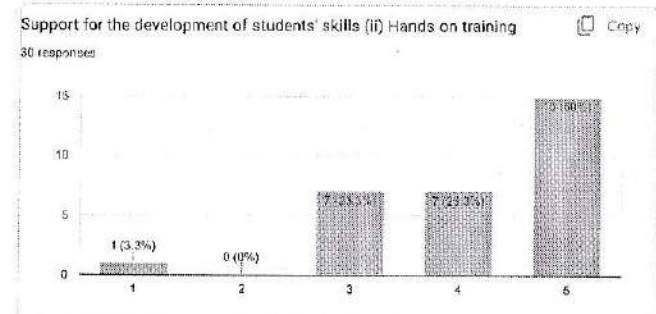
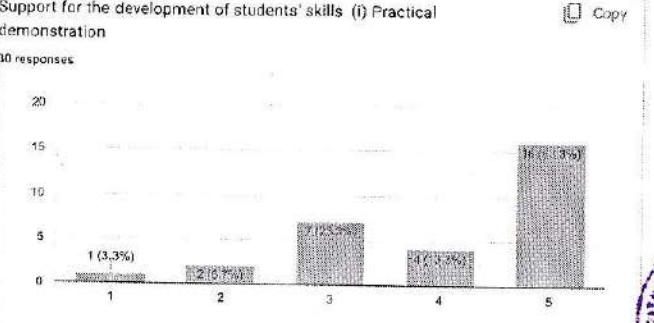
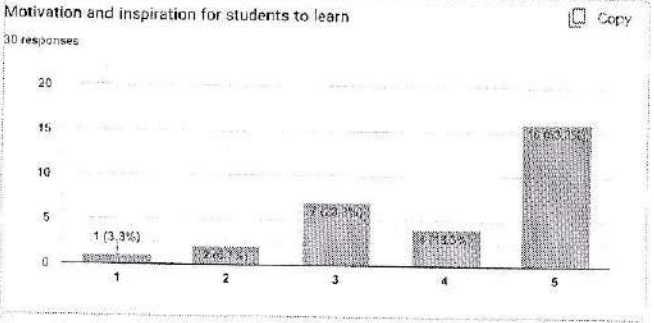
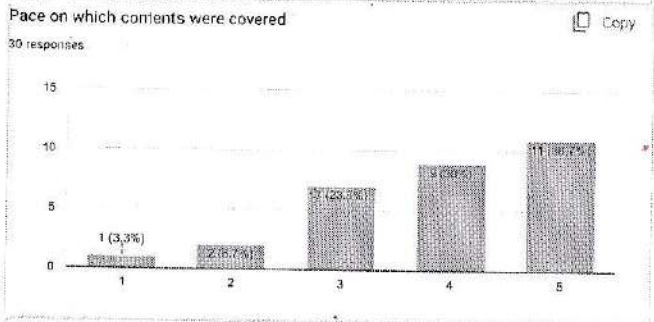
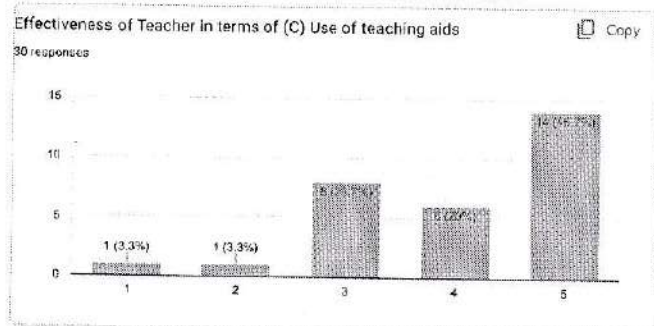
Maharashtra State Institute
Hotel Management & Catering Tec
Shivajinagar, Pune-411016



Course : C 103 Basic Rooms Division - I



[Signature]
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 (BHMCT)
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 Shivajinagar, Pune-411016

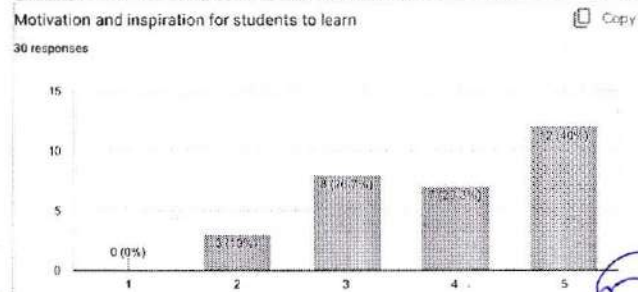
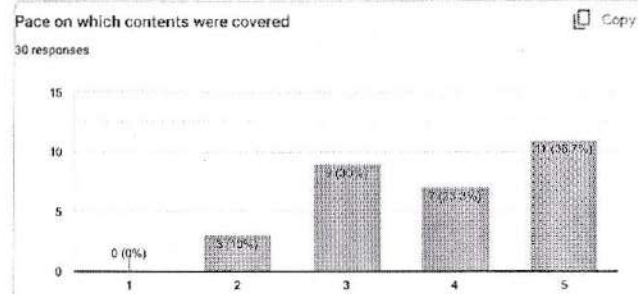
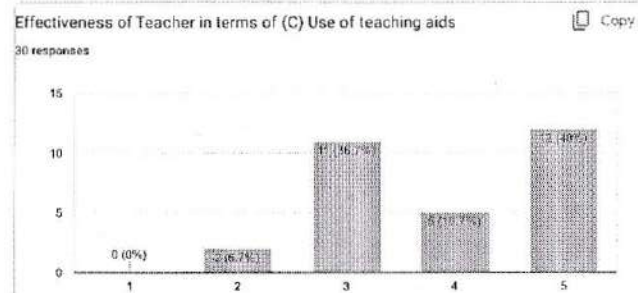
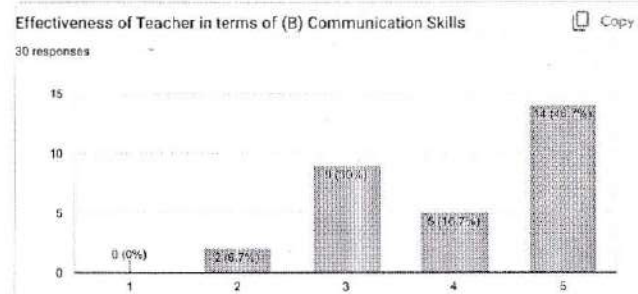
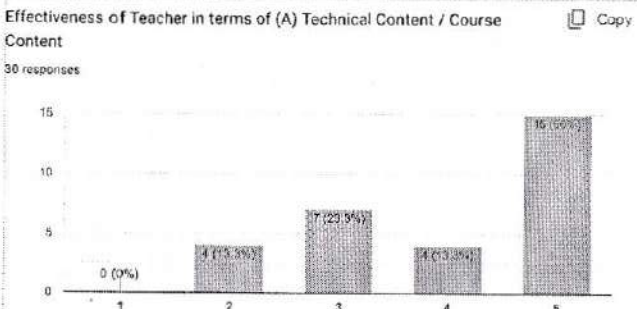
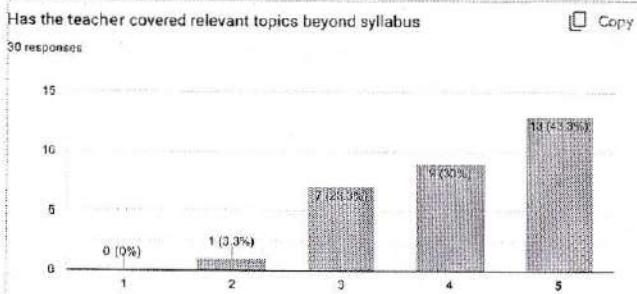
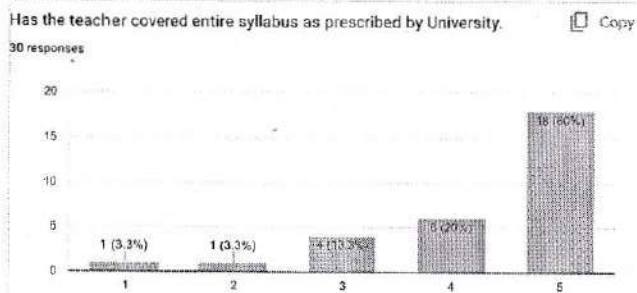
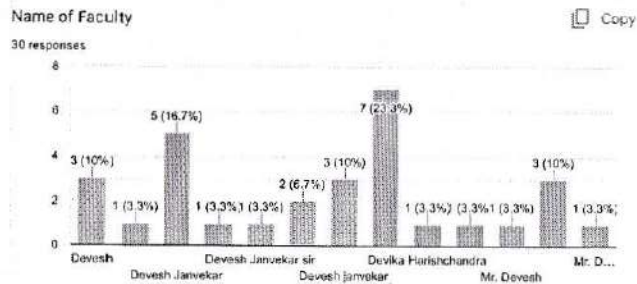


Course : C 104 Principles of Management

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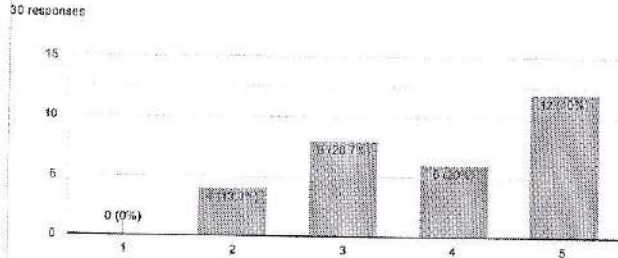
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Hotel Management & Catering Technology
Shivajinagar, Pune-411004

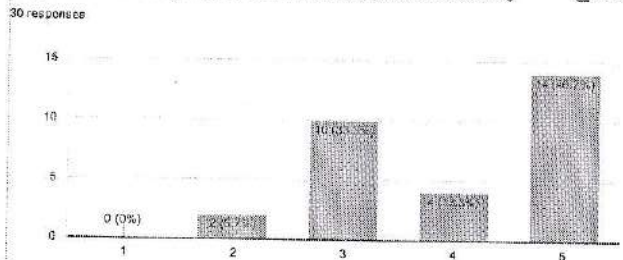


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PRINCIPAL
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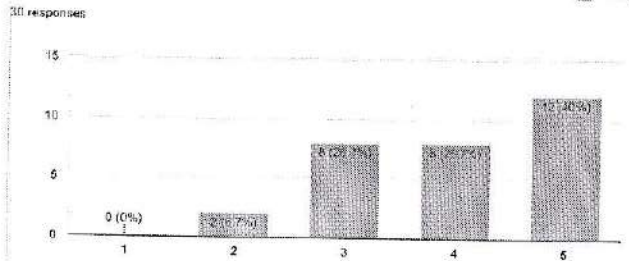
Support for the development of students' skills (i) Practical demonstration Copy



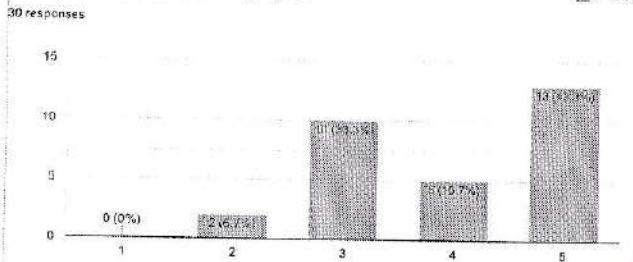
Support for the development of students' skills (ii) Hands on training Copy



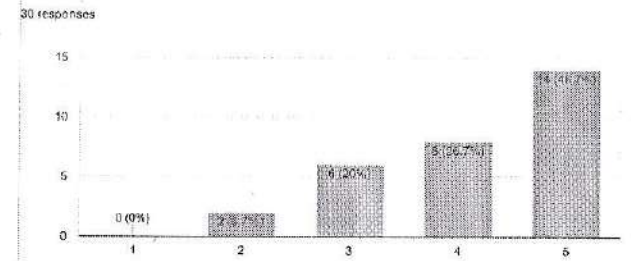
Clarity of expectations of students Copy



Feedback provided on students' progress Copy

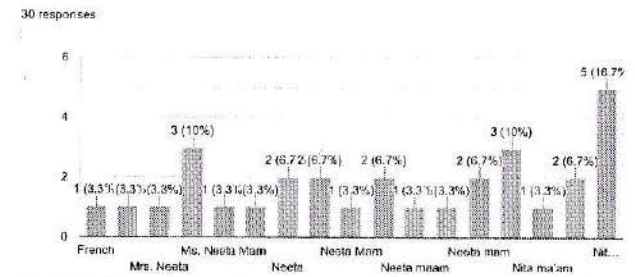


Willingness to offer help and advice to students. Copy

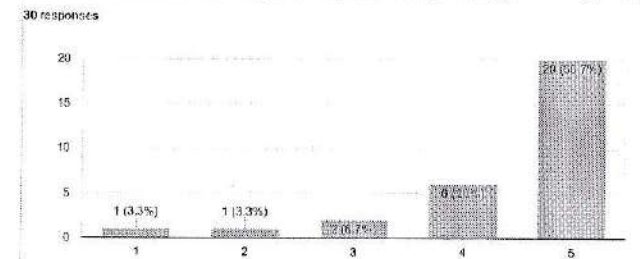


Course : C 105 French - I

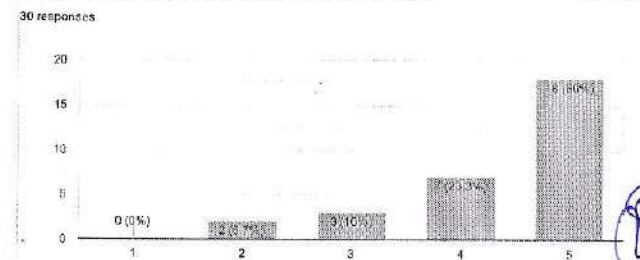
Name of Faculty Copy



Has the teacher covered entire syllabus as prescribed by University. Copy



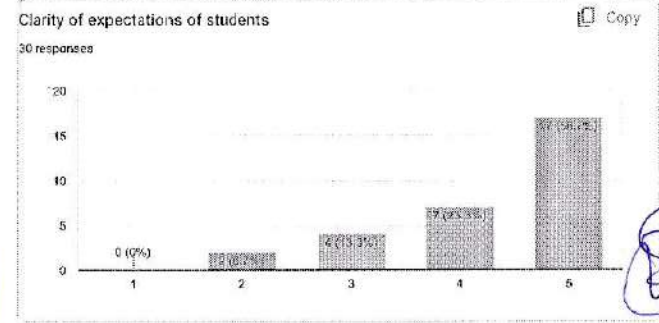
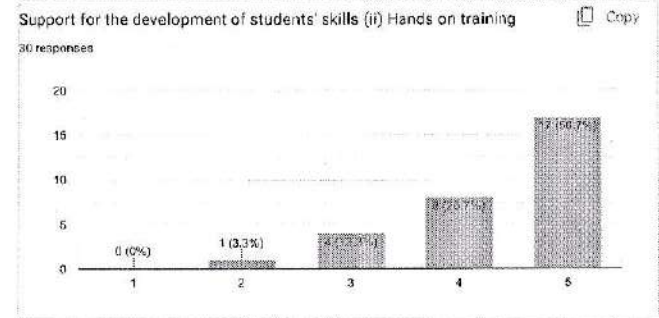
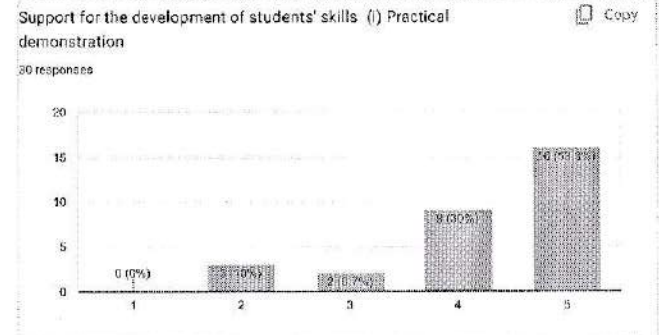
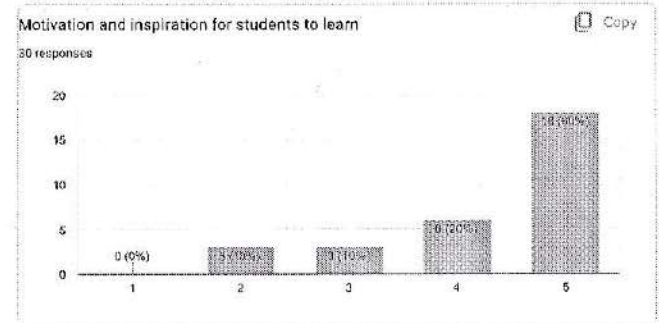
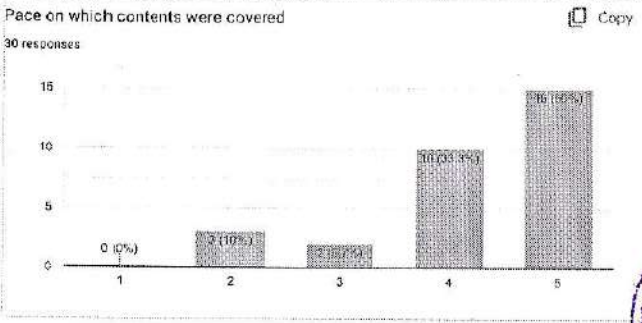
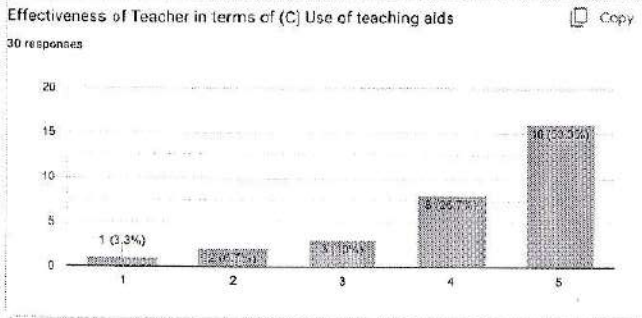
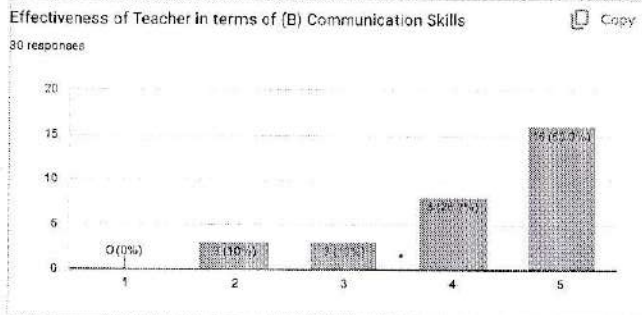
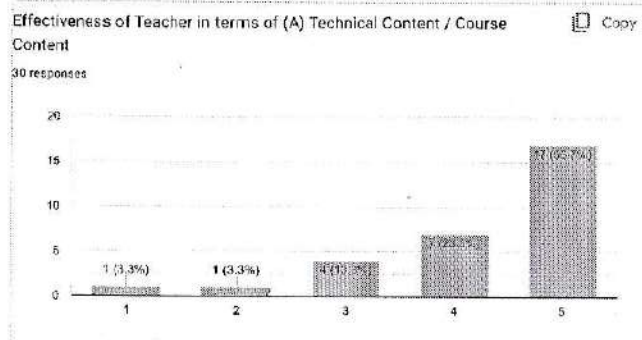
Has the teacher covered relevant topics beyond syllabus Copy



Prasad

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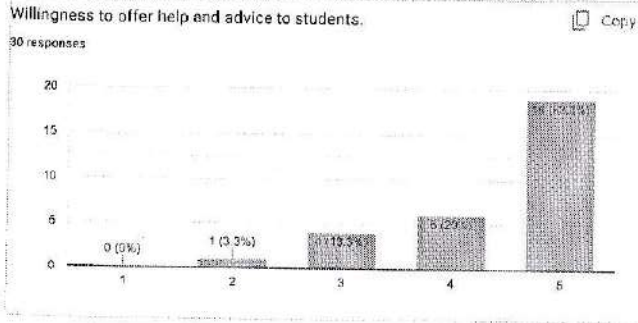
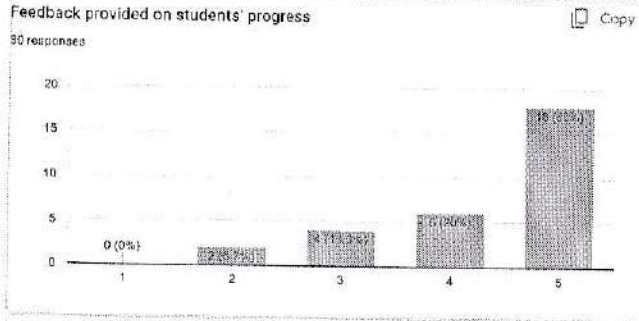
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Hotel Management & Catering
Shivajinagar, Pune-411



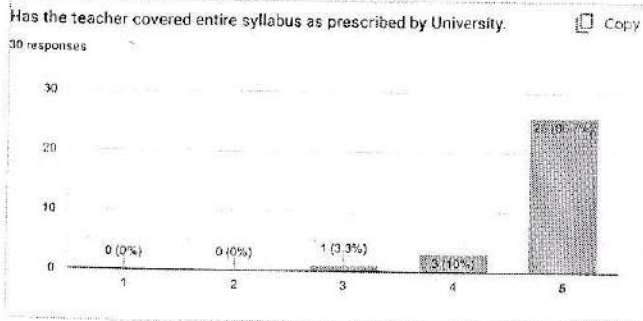
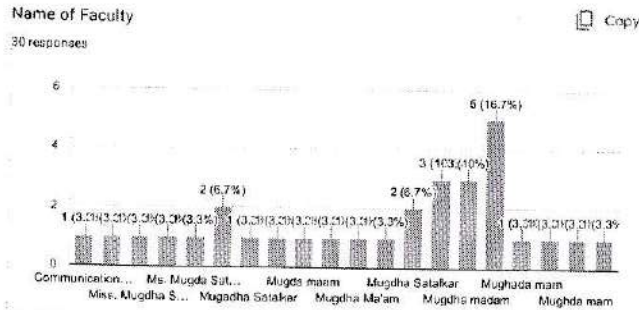
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 (BHMCT)
 Maharashtra State Institute
 Hotel Management & Catering Tech
 Shivajinagar, Pune-411011

16/12/2023, 17:25

Student Feedback Form- Batch II

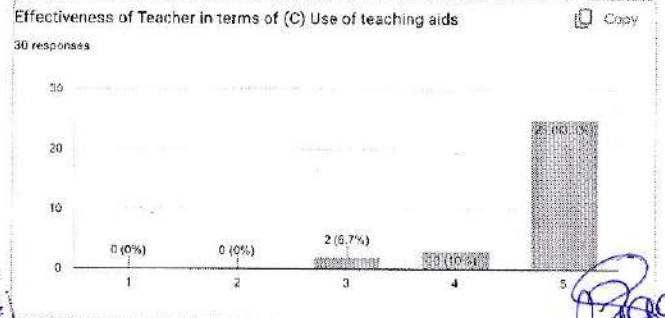
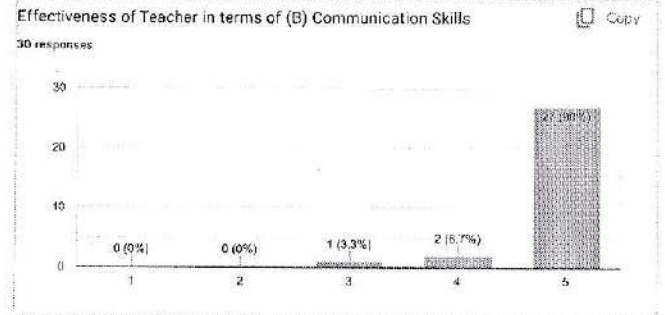
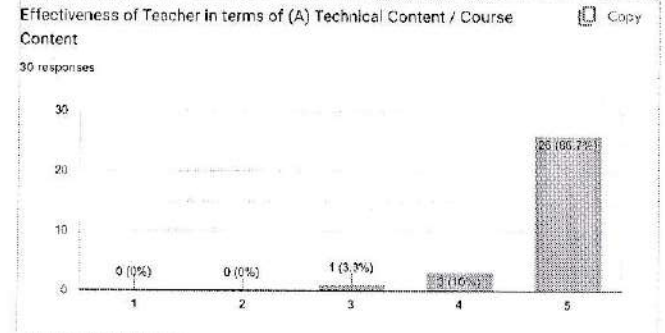
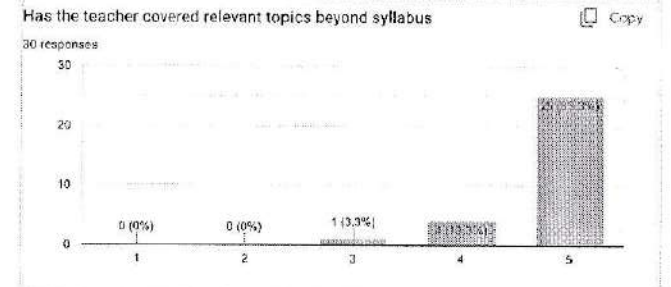


Course : C 106 Communication Skills

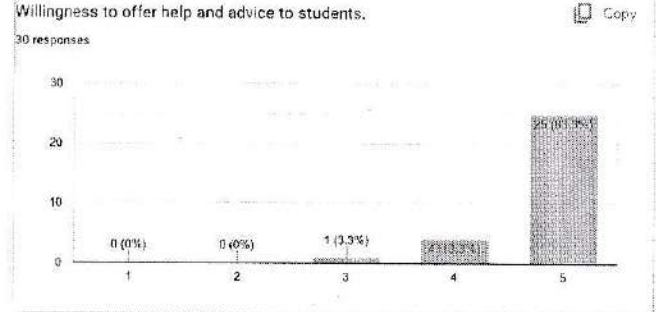
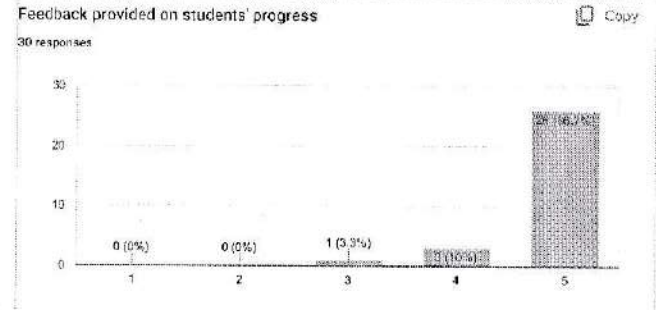
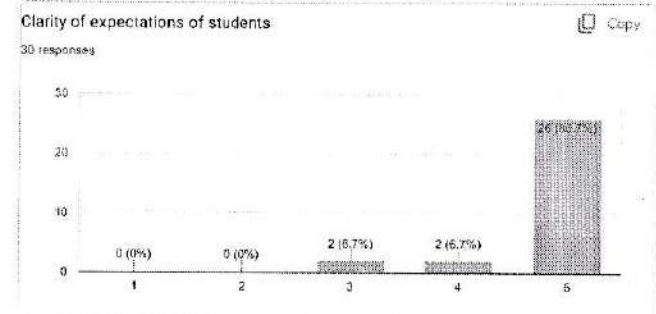
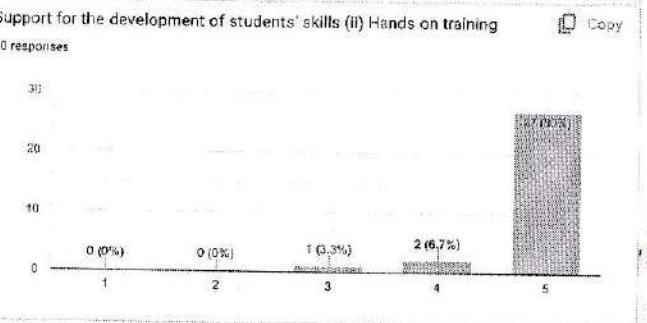
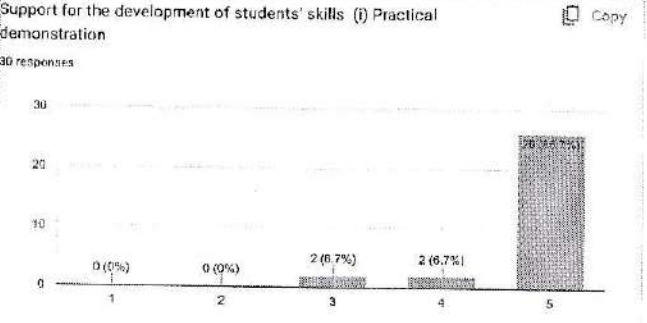
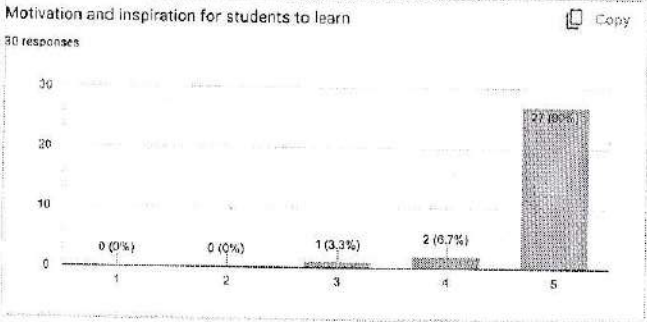
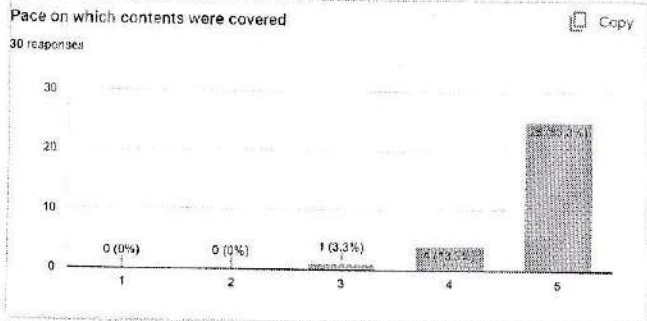


16/12/2023, 17:25

Student Feedback Form- Batch II



Pooja
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MAHARASHTRA STATE INSTITUTE OF HOTEL MANAGEMENT AND CATERING TECHNOLOGY

(UG & PG – Degree Programme)

412 – C, K.M.Munshi Marg, Bahirat Patil Chowk, Shivajinagar, Pune – 16.

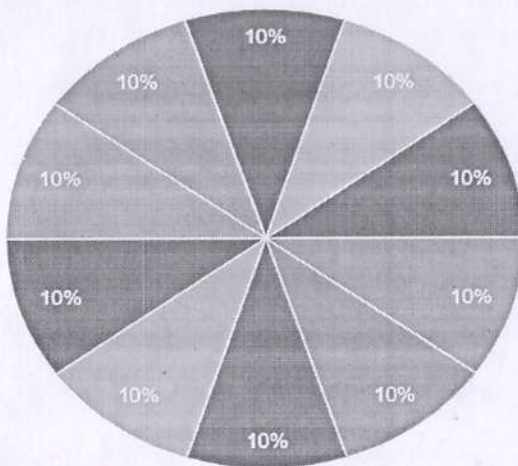
☎ - 25676640 Email: msihmcttpo@gmail.com , web site: msihmctrs.in

INDUSTRY FEEDBACK

Name of the Hotel

☐ Copy

10 responses



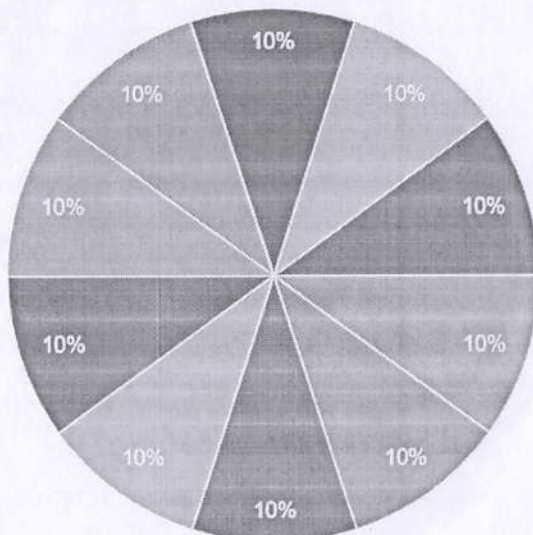
- CONRAD, Pune
- COURTYARD MARRIOTT, CHAKAN
- FERNS HOTEL, E- SQUARE
- HYATT, PUNE
- COURTYARD MARRIOTT, HINJE...
- HYATT PALACE, HINJEWADI, PU...
- HYATT REGENCY, PUNE
- JW MARRIOTT, PUNE
- NOVOTEL, PUNE
- PRIDE HOTEL, PUNE
- RITZ CARLTON, PUNE
- SAYAJI HOTEL, PUNE
- SHERATON GRAND, PUNE
- TAJ BLU DIAMOND, PUNE

▲ 1/2 ▼

Name of the Hotel

☐ Copy

10 responses



- TAJ LAND'S END, MUMBAI
- TAJ MAHAL PALACE, MUMBAI
- TAJ PRESIDENT, MUMBAI
- VIVANTA, NAVI MUMBAI, TURBHE.
- TAMARA, COORG
- TAMARA, KODAI
- THE OBEROI, MUMBAI
- THE TRIDENT, NARIMAN POINT MUMBAI
- TAJ FORT AGUADA, GOA
- TAJ FALAKNUMA, HYDERABAD
- RITZ CARLTON, BANGLORE
- CONRAD, BANGLORE

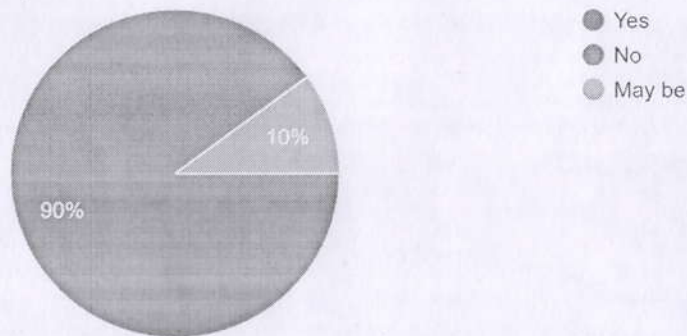
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 Shivajinagar, Pune-411016

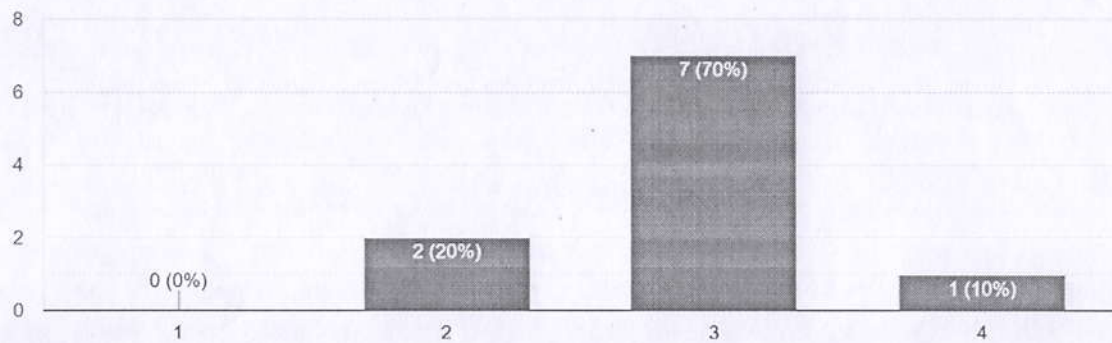
Would you look forward to have an association with the Institute for the students further progression?

10 responses

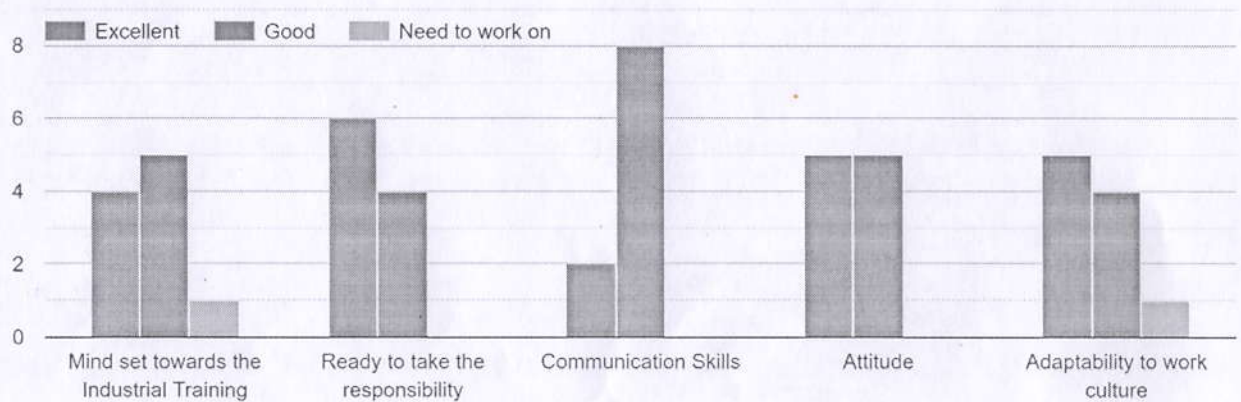


Rate our students performance who underwent Industrial training in your esteemed organization. 1= Scope for Improvement, 2= Average, 3= Excellent, 4= Outstanding

10 responses



Would you like to suggest for areas of improvement (Overall) in the following attributes of the students from MSIHMCT, Degree?



[Signature]
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 Shivajinagar, Pune-411016

Contact Details of the Hotel with the address

10 responses

89981&&2&18

Nariman point

Taj Lands End, Mumbai, Bandstand, Bandra West - 400050

D/40-1, Turbhe Midc Road, Midc Industrial Area, Navi Mumbai, Maharashtra 400705- Ph-022 6284 8700

Koregaon Park

TAJ HOLIDAY VILLAGE RESORT & SPA, GOA TAJ FORT AGUADA RESORT & SPA, GOA Dando Candolim Bardez, Goa, 403 515, India

Hyatt Pune, Kalyani Nagar 9158896405

The Tamara Kodai, #22, La Providence, St. Road, Opposite to La Saleth church, Kodaikanal - 624101. T: 04542 - 248800

Raja Bahadur Mill Road, Pune, Maharashtra, 411001

Hyatt Regency Pune & Residences, Viman Nagar, Pune 411014

Name of the Training Manager/ L&D Manager

10 responses

Ms Anahita Manna

Ms Afreen

Ms. Keerti Nambiar

AKASH KUMAR

Prashant Katarkar


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Asma Jamadar

Vimal Chaurasia

Subash Kannan

Nikita J Abhyankar

Didhiti Chopra

Email id

10 responses

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tletraining.bom@tajhotels.com

akash.kumar1@tajhotels.com

prashant.katarkar@tajhotels.com

asma.jamadar1@tajhotels.com

vimal.chaurasia@hyatt.com

Official: subashk@thetamarakodai.com Personal: subashkannansk71@gmail.com

nikita.abhyankar@sheraton.com

didhiti.chopra@hyatt.com



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Any additional thoughts you would like to express?

8 responses

N/A

Trainees need to be groomed on Industrial grooming standards. Thier commitments towards work and professionalism.

Students need to undergo hotel like situations during their 3 years course. Be it grooming check, timeliness / attendance or participation in company events. They need to know that their keen interest in their areas can accelerate their career growth journey. Colleges should be pretty stern with certain behavioural requirements

The candidates were very prompt and punctual. Grooming need to be enhanced as it is service industry.

If that would be great if inters are carrying daily log-book.

None


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INDUSTRY FEEDBACK

Objectives of Industry feedback-

1. Gather employer inputs on the quality of the students and their education in college, from the perspective of both hard and soft skills, including leadership, developed through curricular, co-curricular and extracurricular activities.
2. To identify the strengths and weaknesses of their students, allowing them to provide targeted support and guidance for their professional development.
3. To build strong relationships with industry partners, leading to potential internship, job, and collaboration opportunities for students.

The Industry feedback form focuses on the following parameters:

1. Association with the institute for student's further progression.
2. Rating students' performance
3. Various areas of improvement in the students.

Analysis and Outcome


90% of the organization suggested yes to associate with the institute for students progressions. 70% of the organizations said excellent for the students' performance who were going industrial training in their esteemed organizations. 50% of the organizations says that students have good mind set towards industrial training where as 40% of the organization said excellent for the same and 10% suggest needs to work on the mindset of the students. During the training period 60% of the employers said students are excellent in taking job responsibilities. 80 % of the feedbacks suggests that students have good communication skills and 20% says they are excellent in communication skills. 50% of the feedback suggests that attitude of the students is excellent. 50% of the industry says students are excellent in adopting work culture and 40% are good in the same and 10% needs to improve on it.

Recommendation and Suggestions

1. Based on the above observations, the industry is happy with the students' performance and is willing to associate with the institute for student's further progression.
2. Most of the industries have given good response on the overall attributes of the students and their performance.



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3. All the faculty instructed to strictly monitor the grooming of the students. Grooming sessions for students to be organized if needed.

4. Students counselling sessions are organized to improve their mindset, attitude towards work professions before and after the training period to help them identify.


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(UG & PG – Degree Programme)

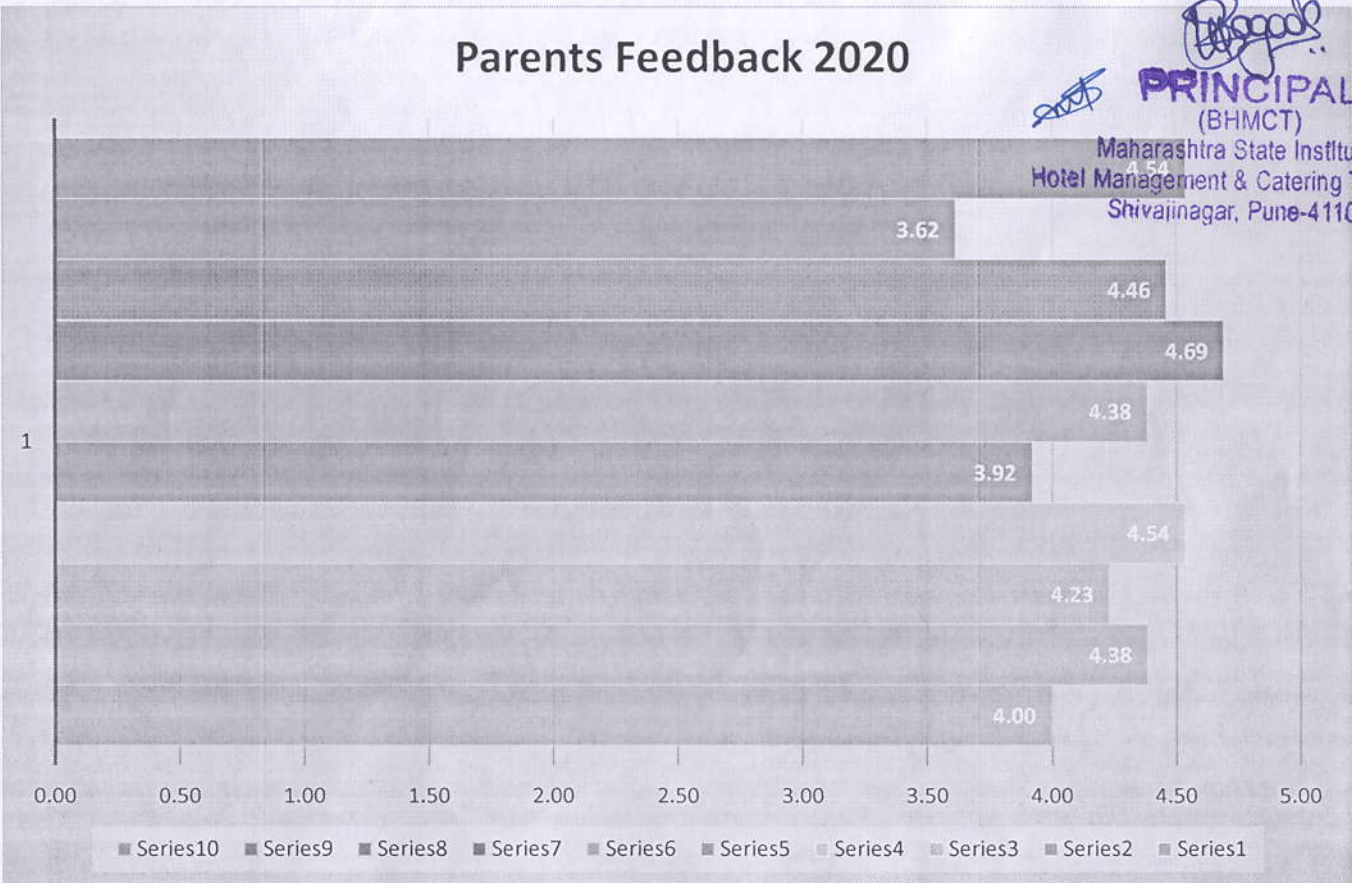
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Parents Feedback 2020

Parents Feedback 2022										
Name of parents and year of admission	1. Are you satisfied with the amenities of the college with respect to the facilities given to your wards?	2. Are you satisfied with the teaching methodology/teaching aids used with regards to the curriculum?	3. Do you think that the college environment is contributory for the overall development of your ward?	4. Are you satisfied with the administrative process in the institute?	5. Is your ward satisfied with the college facilities and its curriculum?	6. Is your ward given enough exposure as far as career orientation is concerned?	7. Are the teachers easily approachable regarding any queries?	8. Are you satisfied with the communication from the college end regarding the regular performance of your ward?	9. Do you think there are enough extra curricular activities?	10. Are you satisfied with the examination system adopted by the college?
Jitendra Chandrega	4	5	4	5	4	3	5	5	3	4
Sandeep Shete	4	4	3	5	2	4	5	4	2	4
Dharmanath Bodkhe	4	4	5	5	4	5	5	4	4	5
Salim Attar	4	4	4	4	4	4	4	4	3	4
Chaitali Aher	2	4	4	5	4	5	5	4	4	3
Rahat Samir Baig	4	5	5	5	4	4	5	5	4	5
Ajit Pawar	5	4	5	4	5	5	5	5	5	5
Sunil Suryawanshi	4	4	4	3	4	5	4	5	4	5
Anita Tukshetti	4	5	4	5	5	5	5	4	4	5
Poonam Chavan	4	5	5	5	4	4	4	5	4	5
Balasaheb Tupkar	5	5	4	4	5	5	5	5	4	5
Sunita Barangule	4	4	4	5	3	4	5	4	3	5
Tatyasaheb Waghmode	4	4	4	4	3	4	4	4	3	4
	4.00	4.38	4.23	4.54	3.92	4.38	4.69	4.46	3.62	4.54





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REPORT OF PARENT'S FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020

Objectives of parent's feedback on institute:

1. To offer parents the prospect to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To deliver feedback to the staff in order to improve delivery and/or content of the curriculum.

The Parent Feedback Form focuses on following parameters

1. Infrastructure amenities of the institute.
2. Teaching methodology and teaching aids used regards to curriculum.
3. Overall college environment for the development of the ward.
4. Administrative process of the institute.
5. Regarding their ward satisfaction with the facilities and the curriculum.
6. Whether their wards were given enough exposure for career orientation.
7. Whether the faculties were approachable.
8. College interaction process.
9. Curricular activities conducted by the institute.
10. Examination system adopted by the college.

The above graph shows that maximum parents i.e 4 % are satisfied with the infrastructure provided by the college. 4.3 % of the parents are satisfied with the teaching methodologies adopted by the institute. 4.2 % of them found the college environment to be a good place for their children to have a learning experience and overall development of their ward. 4.5 % of the parents are satisfied with the institute's administrative process. 3.9 % of the parents said that their ward is satisfied with the institutes curriculum and facilities provided by the institute. 4.3 % of the parents are satisfied with career orientation provided by the institute to their ward. 4.6 % of the parents are satisfied with the approach of the teaching faculty towards solving any queries related to the academic. 4.4 % of the parents are satisfied with the communication process of the institute regarding the performance of the ward. 3.6% of the parents are satisfied with curricular activities organized by the institute and 4.5 % of the parents are satisfied with the examination process adopted by the institute.

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Recommendations and suggestions:

1. 2020 was the beginning period of Covid pandemic and to adhere to social distancing guidelines and prevent the spread of the virus. Many activities that require close contact or group gatherings have been limited or cancelled to reduce the risk of transmission and for the safety of the students as per the government guidelines.


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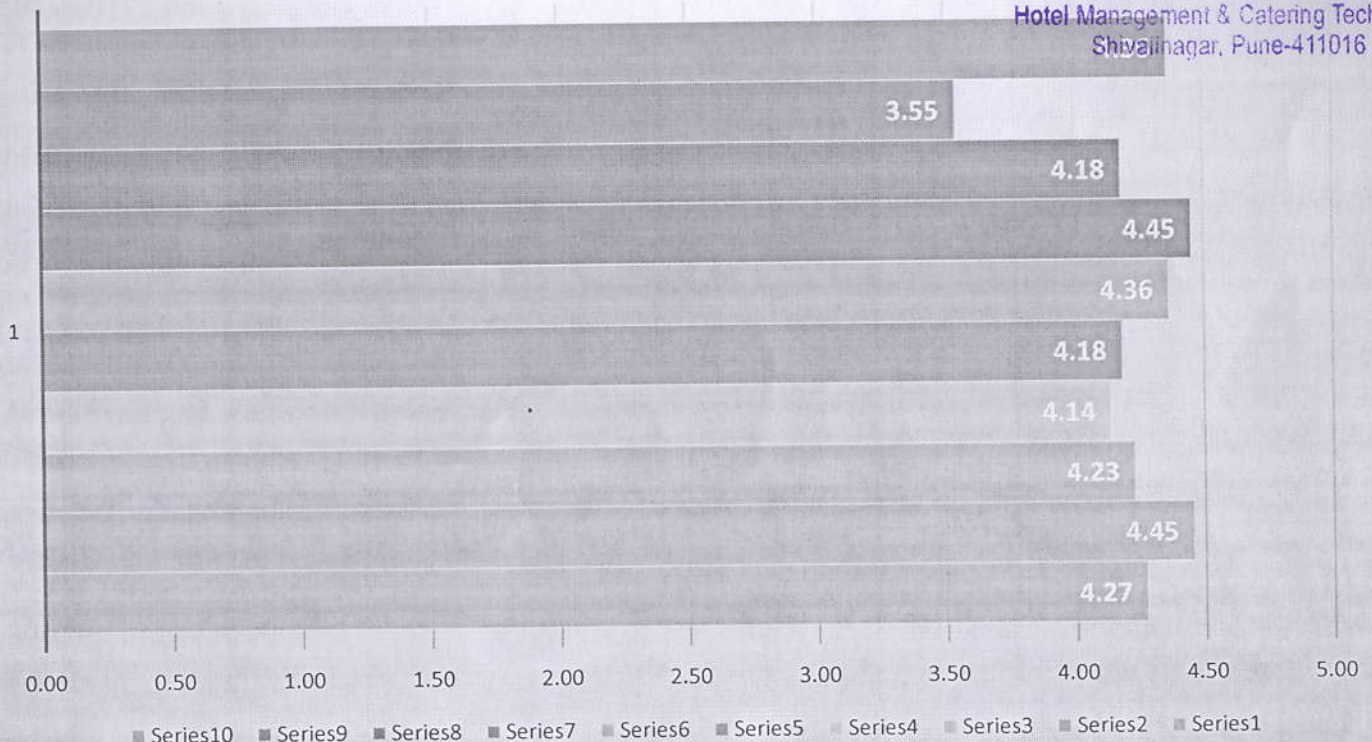


Parents Feedback 2021

Parents Feedback 2022										
Name of parents and year of admission	1. Are you satisfied with the amenities of the college with respect to the facilities given to your wards?	2. Are you satisfied with the teaching methodology/teaching aids used with regards to the curriculum?	3. Do you think that the college environment is contributory for the overall development of your ward?	4. Are you satisfied with the administrative process in the institute?	5. Is your ward satisfied with the college facilities and its curriculum?	6. Is your ward given enough exposure as far as career orientation is concerned?	7. Are the teachers easily approachable regarding any queries?	8. Are you satisfied with the communication from the college end regarding the regular performance of your ward?	9. Do you think there are enough extra curricular activities?	10. Are you satisfied with the examination system adopted by the college?
Salim Barshikar	4	4	5	3	4	4	4	4	2	3
Anjali Ruparel	5	5	4	5	3	4	5	5	4	5
Devakant Rao	4	4	4	4	3	3	4	4	3	3
Meghna Deshmukh	4	3	3	3	4	4	5	1	2	4
Milind Sutar	4	5	3	3	4	5	5	4	2	5
Sushma Gunjal	5	4	5	5	5	4	5	4	5	5
Arati Kendurkar	4	4	4	3	3	5	4	4	3	4
Abhijeet Gaikwad	5	5	5	5	5	5	5	5	2	5
Shailendra Deshpande	4	5	4	4	4	5	5	5	4	5
Gorakh Jagtap	4	4	3	4	4	4	3	4	4	4
Vibha Kulkarni	4	4	4	5	5	4	5	4	3	4
Vinita Pathak	5	5	5	5	5	5	5	5	5	5
Anand Kamble	4	5	5	3	4	4	4	4	4	4
Prashant Hirne	4	5	4	4	4	4	4	4	4	4
Manohar Dimber	4	5	4	4	4	5	5	5	3	4
Kalpana Sadanshiv	4	5	4	5	5	5	5	5	3	4
Umesh Sueyawanshi	3	4	4	3	3	4	4	3	5	3
Deepak Jangam	5	4	3	3	4	4	4	4	2	4
Harshad Gawade	5	5	5	5	5	5	5	5	5	5
Sandeep Belhekar	5	5	5	5	5	5	5	3	3	5
Ashish Aiwale	4	4	4	5	5	5	4	4	5	5
Laxman Dhede	4	4	5	4	3	3	4	4	4	5
	4.27	4.45	4.23	4.14	4.18	4.36	4.45	4.18	3.55	4.36

Parents Feedback 2021


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REPORT OF PARENT'S FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021

Objectives of parent's feedback on institute:

1. To offer parents the prospect to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To deliver feedback to the staff in order to improve delivery and/or content of the curriculum.

The Parent Feedback Form focuses on following parameters

1. Infrastructure amenities of the institute.
2. Teaching methodology and teaching aids used regards to curriculum.
3. Overall college environment for the development of the ward.
4. Administrative process of the institute.
5. Regarding their ward satisfaction with the facilities and the curriculum.
6. Whether their wards were given enough exposure for career orientation.
7. Whether the faculties were approachable.
8. College interaction process.
9. Curricular activities conducted by the institute.
10. Examination system adopted by the college.

The above graph shows that maximum parents i.e 4.2 % are satisfied with the infrastructure provided by the college. 4.4 % of the parents are satisfied with the teaching methodologies adopted by the institute. 4.1 % of them found the college environment to be a good place for their children to have a learning experience and overall development of their ward. 4.1% of the parents are satisfied with the institute's administrative process. 4.3% of the parents said that their ward is satisfied with the institutes curriculum and facilities provided by the institute. 4.4 % of the parents are satisfied with career orientation provided by the institute to their ward. 4.1% of the parents are satisfied with the approach of the teaching faculty towards solving any queries related to the academic. 3.5 % of the parents are satisfied with the communication process of the institute regarding the performance of the ward. 3.3% of the parents are satisfied with curricular activities organised by the institute and 4.3 % of the parents are satisfied with the examination process adopted by the institute.

Recommendations and suggestions:

1. 2021 was the period of Covid pandemic and to adhere to social distancing guidelines and prevent the spread of the virus. Many activities that require close contact or group gatherings have been limited or cancelled to reduce the risk of transmission and for the safety of the students as per the government guidelines. It was suggested to the staff to organise virtual activities in their online classes to overcome the issue.

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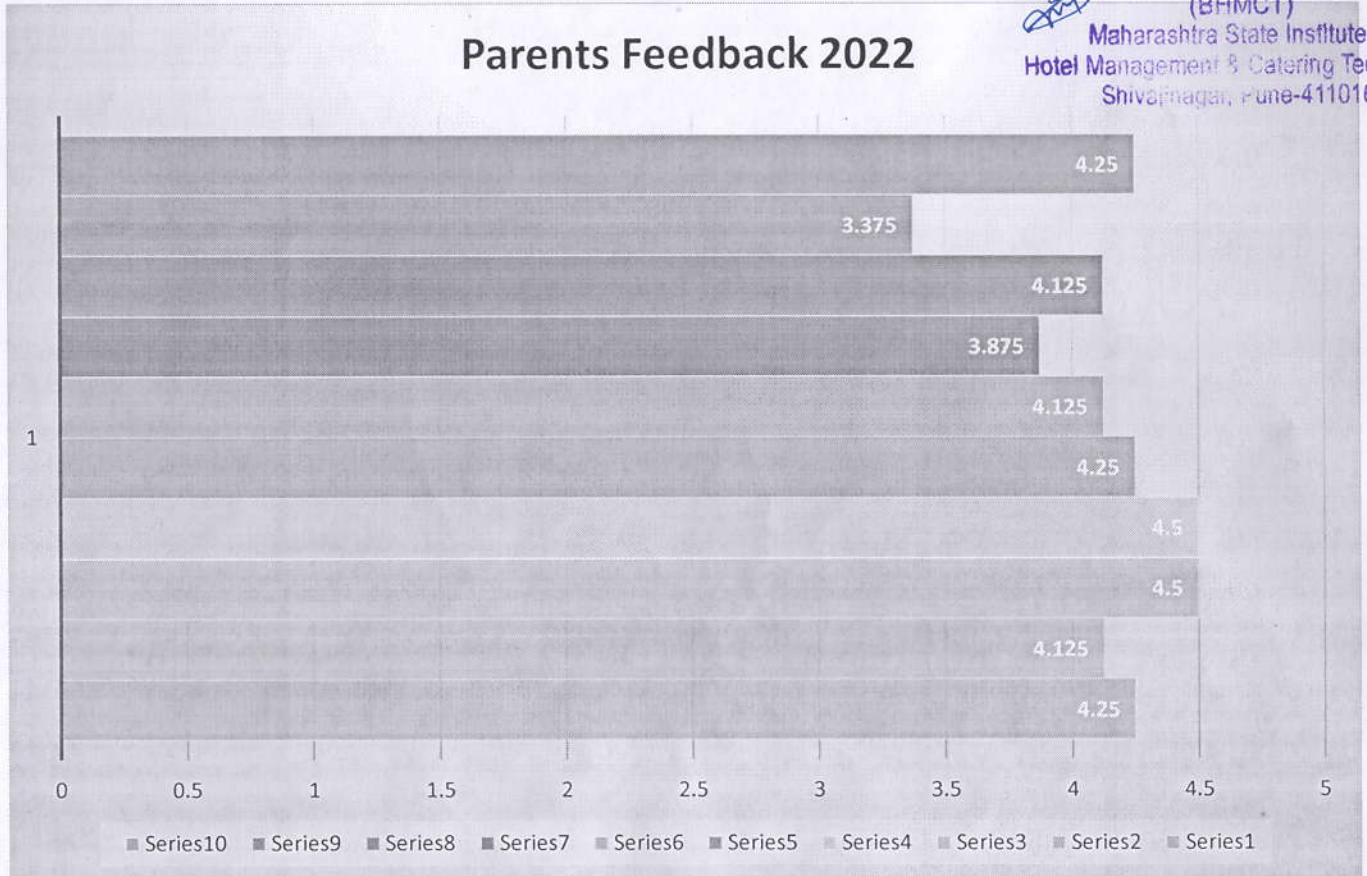


Parents Feedback 2022

Parents Feedback 2022										
Name of parents and year of admission	1. Are you satisfied with the amenities of the college with respect to the facilities given to your wards?	2. Are you satisfied with the teaching methodology / teaching aids used with regards to the curriculum?	3. Do you think that the college environment is contributory for the overall development of your ward?	4. Are you satisfied with the administrative process in the institute?	5. Is your ward satisfied with the college facilities and its curriculum?	6. Is your ward given enough exposure as far as career orientation is concerned?	7. Are the teachers easily approachable regarding any queries?	8. Are you satisfied with the communication from the college end regarding the regular performance of your ward?	9. Do you think there are enough extra curricular activities?	10. Are you satisfied with the examination system adopted by the college?
Milind Gokhale	4	5	5	4	3	3	4	5	1	5
Arunkumar M	3	3	4	4	3	4	2	2	2	4
Mayuresh Biware	4	4	3	4	4	4	4	4	4	4
Mahesh Dhoot	5	4	4	4	5	4	3	4	3	3
Deepali Bhosale	4	4	5	5	5	5	5	5	4	4
Nita Chopade	5	5	5	5	5	5	5	5	5	5
Archana Kondhare	4	4	5	5	4	3	4	3	3	4
Asha Katwate	5	4	5	5	5	5	4	5	5	5
	4.25	4.125	4.5	4.5	4.25	4.125	3.875	4.125	3.375	4.25

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Parents Feedback 2022





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REPORT OF PARENT'S FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2022

Objectives of parent's feedback on institute:

1. To offer parents the prospect to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To deliver feedback to the staff in order to improve delivery and/or content of the curriculum.

The Parent Feedback Form focuses on following parameters

1. Infrastructure amenities of the institute.
2. Teaching methodology and teaching aids used regards to curriculum.
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4. Administrative process of the institute.
5. Regarding their ward satisfaction with the facilities and the curriculum.
6. Whether their wards were given enough exposure for career orientation.
7. Whether the faculties were approachable.
8. College interaction process.
9. Curricular activities conducted by the institute.
10. Examination system adopted by the college.


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The above graph shows that maximum parents i.e 4.25 % are satisfied with the infrastructure provided by the college. 4.1 % of the parents are satisfied with the teaching methodologies adopted by the institute. 4.5 % of them found the college environment to be a good place for their children to have a learning experience and overall development of their ward. 4.5% of the parents are satisfied with the institute's administrative process. 4.25% of the parents said that their ward is satisfied with the institutes curriculum and facilities provided by the institute. 4.12 % of the parents are satisfied with career orientation provided by the institute to their ward.

3.8 % of the parents are satisfied with the approach of the teaching faculty towards solving any queries related to the academic. 3.8 % of the parents are satisfied with the communication process of the institute regarding the performance of the ward. 3.3% of the parents are satisfied with curricular activities organised by the institute and 4.2 % of the parents are satisfied with the examination process adopted by the institute.

Recommendations and suggestions:

1. The feedback was noted and the staff was address to plan and organize more curricular activities for the next year.



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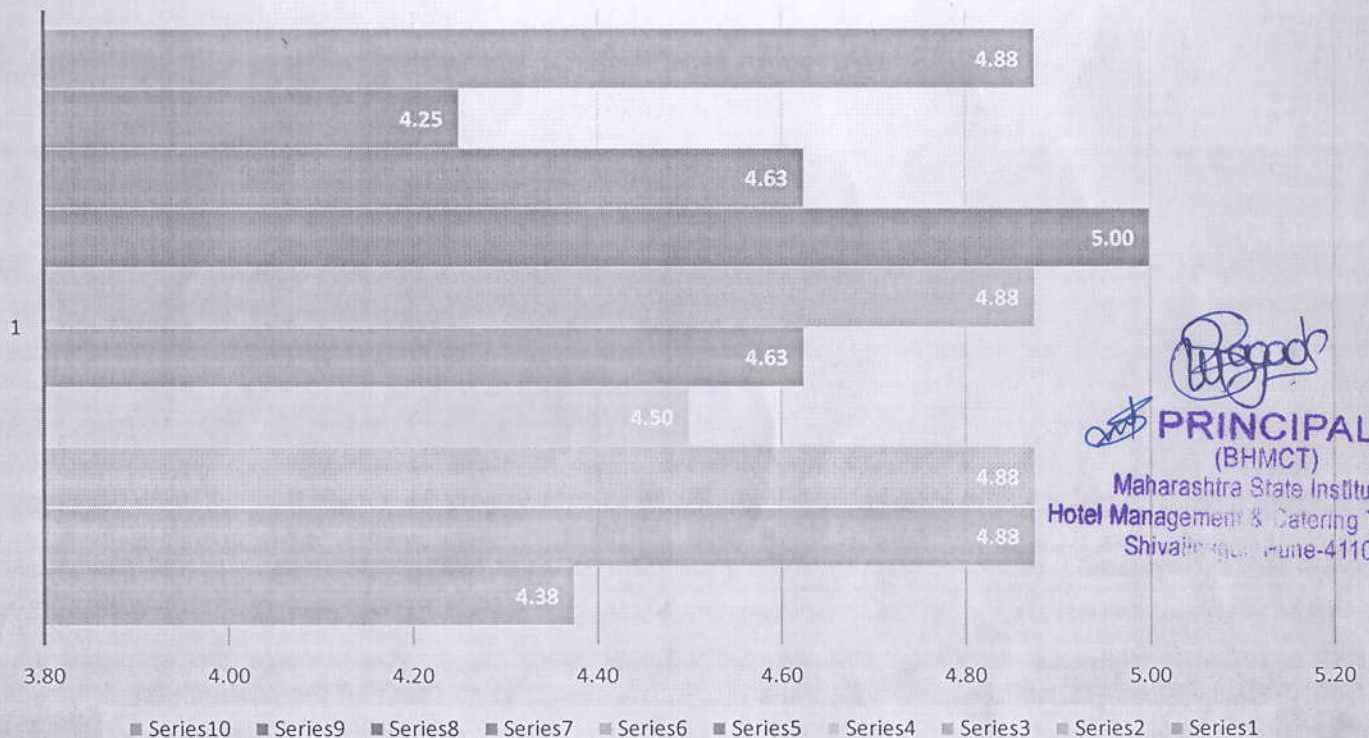
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MHMCT Parents Feedback 2022

MHMCT Parents Feedback 2022										
Name of parents and year of admission,	1. Are you satisfied with the amenities of the college with respect to the facilities given to your wards?	2. Are you satisfied with the teaching methodology/ teaching aids used with regards to the curriculum?	3. Do you think that the college environment is contributor y for the overall development of your ward?	4. Are you satisfied with the administrative process in the institute?	5. Is your ward satisfied with the college facilities and its curriculum?	6. Is your ward given enough exposure as far as career orientation is concerned?	7. Are the teachers easily approachable regarding any queries?	8. Are you satisfied with the communication from the college end regarding the regular performance of your ward?	9. Do you think there are enough extra curricular activities?	10. Are you satisfied with the examination system adopted by the college?
Rajeshri Chavan	4	5	5	4	3	5	5	4	3	4
Saudagar Kure	4	5	5	4	5	5	5	5	4	5
Milind Kadam	5	5	5	5	5	5	5	5	5	5
Dinesh Shete	4	5	5	4	5	5	5	5	4	5
Suresh Gaikwad	4	5	5	5	5	5	5	5	4	5
Kuldeepak Shendage	5	5	5	5	5	5	5	5	5	5
Ranjana Kadam	5	5	5	5	5	5	5	5	5	5
Manohar Bhole	4	4	4	4	4	4	5	3	4	5
	4.38	4.88	4.88	4.50	4.63	4.88	5.00	4.63	4.25	4.88

MHMCT Parents Feedback 2022



[Signature]
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REPORT OF PARENT'S FEEDBACK ANALYSIS FOR THE YEAR 2020 FOR MASTERS

Objectives of parent's feedback on institute:

1. To offer parents the prospect to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To deliver feedback to the staff in order to improve delivery and/or content of the curriculum.

The Parent Feedback Form focuses on following parameters

1. Infrastructure amenities of the institute.
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4. Administrative process of the institute.
5. Regarding their ward satisfaction with the facilities and the curriculum.
6. Whether their wards were given enough exposure for career orientation.
7. Whether the faculties were approachable.
8. College interaction process.
9. Curricular activities conducted by the institute.
10. Examination system adopted by the college.

The above graph shows that maximum parents i.e 4.3 % are satisfied with the infrastructure provided by the college. 4.8 % of the parents are satisfied with the teaching methodologies adopted by the institute. 4.8 % of them found the college environment to be a good place for their children to have a learning experience and overall development of their ward. 4.5% of the parents are satisfied with the institute's administrative process. 4.6% of the parents said that their ward is satisfied with the institutes curriculum and facilities provided by the institute. 4.8 % of the parents are satisfied with career orientation provided by the institute to their ward. 5 % of the parents are satisfied with the approach of the teaching faculty towards solving any queries related to the academic. 4.6 % of the parents are satisfied with the communication process of the institute regarding the performance of the ward. 4.2% of the parents are satisfied with curricular activities organised by the institute and 4.8 % of the parents are satisfied with the examination process adopted by the institute.

Recommendations and suggestions:

1. Overall the feedback is satisfactory.
2. Institute would strive to continue delivering the best as possible to meet the expectation of parents.


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महाराष्ट्र राज्य इंस्टिट्यूट ऑफ हॉटेल मॅनेजमेंट अँड कॅटरिंग टेक्नॉलॉजी पुणे

(पदवी व पदव्युत्तर पदवी हॉटेल मॅनेजमेंट अभ्यासक्रम)

४१२ - सी. के. एम. मुंशी रोड, शिवाजीनगर पुणे - ४११०१६

फोन-०२०-२५६७६६४०, इमेल msihmcttpo@gmail.com वेबसाईट- msihmctrs.in

जा.क्रं. म.रा.आय.एच.एम.सी.टी.रि.सो/पदवी/२०२४/२६६

दि. १६/०३/२०२४

प्रती,
मा. संचालक,
अंतर्गत गुणवत्ता सिध्दता कक्ष (IQAC),
सावित्रीबाई फुले पुणे विद्यापीठ,
गणेशखिंड पुणे 411007

विषय - संस्थेच्या पदवी व पदव्युत्तर पदवी अभ्यासक्रमातील विद्यार्थ्यांच्या शैक्षणिक अभिप्रायाबाबत (Feedback) बाबत

मा. महोदय,

उपरोक्त विषयांस अनुसरून कळवू इच्छिते की, आमच्या संस्थेमध्ये हॉटेल मॅनेजमेंट अँड कॅटरिंग टेक्नॉलॉजी या विषयांतील पदवी व पदव्युत्तर पदवी अभ्यासक्रम शिकविले जातात. (BHMCT, MHMCT)

दरवर्षी सत्र समाप्ती झालेनंतर विद्यार्थ्यांचे व त्यांना शिकवत असलेल्या शिक्षकांचे शैक्षणिक अभिप्राय (Feedback) ऑनलाईन पध्दतीने घेतले जातात. ज्यामध्ये विद्यार्थ्यांना व शिक्षकांना शिकवित असलेल्या अभ्यासक्रमामध्ये काही बदल आवश्यक आहे किंवा त्यांना येणा-या अडचणींबद्दल प्रश्न विचारलेले असतात, त्यांनुशंगाने विचारण्यात आलेल्या प्रश्नांमध्ये एक प्रश्न Is there a need to review the course contests/syllabus? यावर खालील प्रमाणे फिडबॅक देण्यात आलेला आहे.

अ.क्रं	शैक्षणिक सत्र	अभिप्राय (%)	शेरा
१	BHMCT 2020-2021-ODD Semester	71	
२	BHMCT 2020-2021 Even Semester	71	
३	BHMCT 2021-2022-ODD Semester	50	
४	BHMCT 2021-2022 Even Semester	62	
५	BHMCT 2022-2023-ODD Semester	80	
६	BHMCT 2022-2023 Even Semester	83	
७	MHMCT 2020-2021-ODD Semester	80	
८	MHMCT 2020-2021 Even Semester	83	
९	MHMCT 2021-2022-ODD Semester	75	
१०	MHMCT 2021-2022 Even Semester	60	
११	MHMCT 2022-2023-ODD Semester	50	
१२	MHMCT 2022-2023 Even Semester	75	

lead

सदरहू आपले माहिती व पुढील कार्यवाहीस्तव सादर करीत आहे.

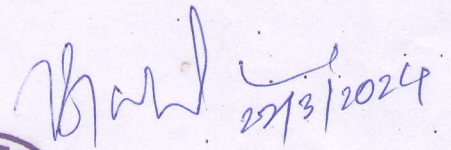


(डॉ. सीमा झगडे)

PRINCIPAL
(UG-PG)

Maharashtra State Institute of Hotel
Management & Catering Technology
Shivajinagar, Pune - 411 016





23/3/2024

English Conversion

(Letter send to Savitribai Phule Pune University for Faculty Feedback)

To

The Director
IQAC cell
SPPU Pune

Subject: Feedback of Faculty regarding syllabus revision

Dear Sir,

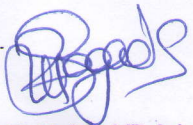
With regards to the above-mentioned subject, the institute offers Hotel management and catering technology curriculum to the students. (BHMCT, MHMCT)

Every year feedbacks are collected from students and the faculty teaching them regarding the curriculum where they are asked about the changes required or the obstacles they face while teaching the syllabus.

One such question is : Is there a need to review the course content or Syllabus? The following is the feedback received.

Sr. No	Academic Year	Response %	Remarks
1	BHMCT 2020-2021- ODD Semester	71	
2	BHMCT 2020-2021- EVEN Semester	71	
3	BHMCT 2021-2022- ODD Semester	50	
4	BHMCT 2021-2022- EVEN Semester	62	
5	BHMCT 2022-2023- ODD Semester	80	
6	BHMCT 2022-2023- EVEN Semester	83	
7	MHMCT 2020-2021- ODD Semester	80	
8	MHMCT 2020-2021- EVEN Semester	83	
9	MHMCT 2021-2022- ODD Semester	75	
10	MHMCT 2021-2022- EVEN Semester	60	
11	MHMCT 2022-2023- ODD Semester	50	
12	MHMCT 2022-2023- EVEN Semester	75	

This is for your information and necessary action.



Principal
(BHMCT)

Maharashtra State Institute of
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